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SERIES

APRIL, 1922

VOL. XVI No. II

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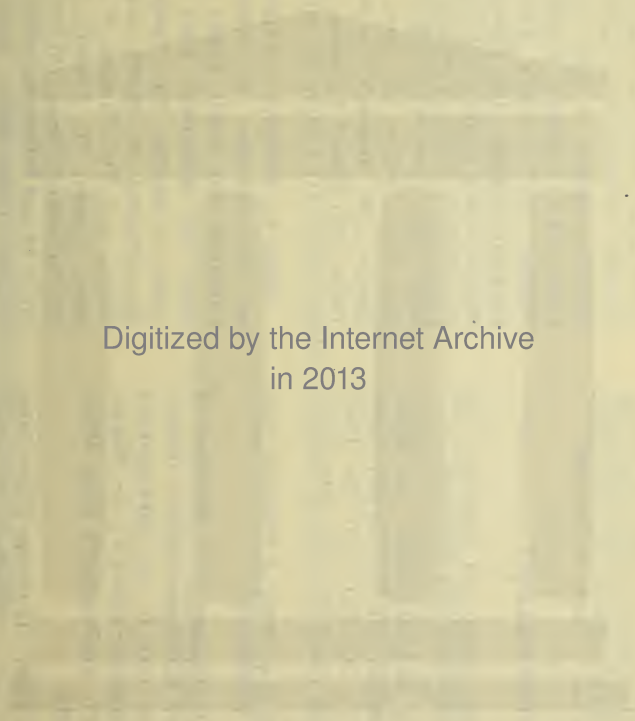
BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE
EIGHTY-SEVENTH SESSION
1921-1922

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under
Act of Congress of July 16, 1894



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WAKE FOREST COLLEGE

HIGH SCHOOL PREPARATION IN ENGLISH

Name

School

Number of years in High School in which English has been studied

Number of recitations per week.....

Underscore twice the names of classics studied in detail in class.

Underscore once the names of classics read but not studied.

CLASSICS FOR STUDY AND PRACTICE IN CLASS

(Note.—One book is required from each of the four groups.)

Group I—DRAMA. Shakespeare's (1) *Julius Cæsar*, (2) *Macbeth*, or (3) *The Merchant of Venice*.

Group II—POETRY. (1) Milton's *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; (2) Tennyson's *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; (3) Palgrave's *Golden Treasury* (First Series), Book IV.

Group III—ORATORY. (1) Burke's *Conciliation With America*; (2) Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; (3) Macaulay's *Two Speeches on Copyright* and Lincoln's speech at Cooper Union.

Group IV—ESSAYS. (1) Carlyle's *Essay on Burns*, with a selection from Burns' Poems; (2) Macaulay's *Life of Johnson*; (3) Emerson's *Essay on Manners*.

CLASSICS FOR READING

Ten units, two from each group, are required. The units are set off by semicolons and numbered.

Group I—CLASSICS IN TRANSLATION. (1) Selections from the Old Testament; (2) *The Odyssey*, omitting, if desired, Books I-V, XV-XVII; (3) *The Iliad*, omitting if desired, Books XI, XIII, XIV, XV, XVII, XXI; (4) Vergil's *Æneid*.

For any selection from this group a selection from any other group may be substituted.

Group II—DRAMA. (1) Shakespeare's *Merchant of Venice*; (2) Shakespeare's *Midsummer-Night's Dream*; (3) Shakespeare's *As You Like It*; (4) Shakespeare's *Twelfth Night*; (5) Shakespeare's *Henry V*; (6) *Shakespeare's *Julius Cæsar*; (7) Shakespeare's *King John*; (8) *Shakespeare's *Macbeth*.

Group III—PROSE FICTION. (1) George Eliot's *Silas Marner*; (2) Goldsmith's *Vicar of Wakefield*; (3) either Scott's *Ivanhoe* or Scott's *Quentin Durward*; (4) Dickens' *Tale of Two Cities*; (5) Stevenson's *Treasure Island*; (6) Swift's *Gulliver's Travels*; (7) Cooper's *Last of the*

Mohicans; (8) Defoe's *Robinson Crusoe*, Part I; (9) Hawthorne's *House of the Seven Gables*, *Twice-Told Tales*, or *Mosses from an Old Manse*; (10) Thackeray's *Novels*, any one; (11) Mrs. Gaskell's *Cranford*; (12) Malory's *Morte d'Arthur*; (13) Bunyan's *Pilgrim's Progress*, Part I; (14) Frances Burney's *Evelina*; (15) Jane Austen's *Novels*, any one; (16) Miss Mitford's *Our Village*; (17) Kingsley's *Westward Ho!* or *Hereward the Wake*; (18) Read's *The Cloister and the Hearth*; (19) Blackmore's *Lorna Doone*; (20) Hughes's *Tom Brown's School Days*; (21) Poe's *Selected Tales*; (22) A collection of Short Stories by various writers.

Group IV—ESSAYS, etc. (1) Sir Roger de Coverley Papers or Selections from *The Tatler* and *The Spectator*; (2) Franklin's *Autobiography*; (3) Irving's *Sketch Book*, or *Life of Goldsmith*; (4) Macaulay's *Essay on Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, or *Goldsmith*; (5) Thackeray's *English Humorists*; (6) Selections from Lincoln's *Addresses and Letters*; (7) Lamb, selections from the *Essays of Elia*; (8) Ruskin's *Sesame and Lilies*; (9) Parkman's *Oregon Trail*; (10) Thoreau's *Walden*; (11) Huxley's *Autobiography* and extracts from *Lay Sermons*; (12) Stevenson's *Inland Voyage* and *Travels with a Donkey*; (13) Boswell's *Life of Johnson*; (14) Southey's *Life of Nelson*; (15) Lockhart's *Life of Scott*; (16) Trevelyan's *Life of Macaulay*; (17) Dana's *Two Years Before the Mast*; (18) Lowell's *Selected Essays*; (19) Holmes's *The Autocrat at the Breakfast Table*; (20) *Essays by Bacon, Lamb, DeQuincey, Emerson*, etc.; (21) Letters by various writers.

Group V—POETRY. (1) Goldsmith's *Deserted Village* and *The Traveler*; (2) Coleridge's *Ancient Mariner*, *Christabel* and *Kubla Khan*; (3) Scott's *Lady of the Lake*; (4) Macaulay's *Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*; (5) Tennyson's *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; (6) Browning's *Select Poems*; (7) Arnold's *Sohrab and Rustum* and *The Forsaken Merman*; (8) Byron's *Childe Harold*, Canto III or IV and *Prisoner of Chillon*; (9) Palgrave's *Golden Treasury* (First Series), Books II and III; (10) Pope's *The Rape of the Lock*; (11) *English and Scottish Ballads*; (12) Selections from *American Poetry*; (13) Palgrave's *Golden Treasury* (First Series), Book IV (it not chosen for study).

*If not chosen for study.

Chemistry-

Laboratory Note Book.

Zoology-

Botany-

Physical Geography.

Biology.

Physiology.

Geology-

Astronomy.

Economics

Psychology.

Ethics

Logic-

Other Subjects.

Before returning this certificate see to it that:

1. It is signed by an official of the School.
2. That it is correct.
3. That it is complete.

9. None is complete.

Return to G. W. PASCHAL, *Examiner*,

RETURN TO G. W. LASCHAU, *Examiner*,
WAKE FOREST, N. C.

(OVER)

WAKE FOREST COLLEGE

CERTIFICATE OF ADMISSION

TO WAKE FOREST COLLEGE,
WAKE FOREST, N. C.

This is to certify, that.....

(Full Name)

of No..... Street..... is a person of good moral character;
(Town or City and State)

that he was in regular attendance at.....
(Name of High School, Academy or College)

located in..... during the years.....
(City and State) (Kindly specify school session, e.g., 1901-2, 1902-3, 1903-4, etc.)

that he satisfactorily completed the following specified courses, and that he was graduated from this institution in 19.....

I hereby certify that the following is a correct and true statement of the record of the above named person, and worthy of full credence, as I verily believe, and I recommend him for admission,

Dated at..... Signed.....
(Town or City and State)

Date..... 192..... Official Position.....

BRANCHES OF STUDY	TEXT-BOOK USED	AMOUNT COVERED (Please state definitely)	Session of 19.....	Number of Weeks Pursued	Number of Periods a Week	Length of Periods in Minutes	Grade Given
English Grammar.....							
Composition and Rhetoric.....							
History of English Literature.....							
English Classics. (Indicate on a accompanying sheet, which gives the list of classics for reading and study, the work completed by the applicant).....							
.....							
Latin Grammar and Reader.....							
Cæsar..... Books.....							
Cicero..... Books.....							
Virgil..... Books.....							
Composition..... Pages.....							
.....							
German Grammar and Reader.....							
Second Year German.....							
Third Year German.....							
Fourth Year German.....							
.....							
French, First Year.....							
Second Year.....							
Third Year.....							
Fourth Year.....							
.....							

(OVER)

BRANCHES OF STUDY	TEXT-BOOKS USED	AMOUNT COVERED (Please state definitely)	Session of 19	Number of Weeks Pursued	Number of Periods a Week	Length of Periods in Minutes	Grade Given
Mathematics, Algebra.....							
(Through Quadratics)							
Algebra, through Logarithms.....							
Geometry, Plane.....							
Geometry, Solid.....							
Plane Trigonometry.....							
Conic Sections.....							
.....							
History, United States.....							
General History.....							
Ancient History.....							
Mediaeval and Modern.....							
History of England.....							
History of France.....							
Civics.....							
.....							
Science: Physics.....							
Laboratory Note Book.....							
Chemistry.....							
Laboratory Note Book.....							
Zoology.....							
Botany.....							
Physical Geography.....							
Biology.....							
Physiology.....							
Geology.....							
Astronomy.....							
Economics.....							
Psychology.....							
Ethics.....							
Logic.....							
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Other Subjects.....							
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Before returning this certificate see to it that:

1. It is signed by an official of the School.
2. That it is correct.
3. That it is complete.

No credit will be given except for properly certified work.

Return to G. W. PASCHAL, *Examiner*,

WAKE FOREST, N. C.

(OVER)

BRANCHES OF STUDY	TEXT-BOOKS USED	AMOUNT COVERED (Please state definitely)	Session of 19.....	Number of Weeks Pursued	Number of Periods a Week	Length of Periods in Minutes	Grade Given
<i>Mathematics, Algebra.</i> ----- (Through Quadratics)							
<i>Algebra, through Logarithms.</i> -----							
<i>Geometry, Plane.</i> -----							
<i>Geometry, Solid.</i> -----							
<i>Plane Trigonometry.</i> -----							
<i>Conic Sections.</i> -----							
<i>History, United States.</i> -----							
<i>General History.</i> -----							
<i>Ancient History.</i> -----							
<i>Medieval and Modern.</i> -----							
<i>History of England.</i> -----							
<i>History of France.</i> -----							
<i>Civics.</i> -----							
<i>Science: Physics.</i> -----							
<i>Laboratory Note Book.</i> -----							

NEW SERIES

APRIL, 1922

VOL. XVII, No. 1

BULLETIN
OF
WAKE FOREST COLLEGE



CATALOGUE
EIGHTY-SEVENTH SESSION
1921-1922

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1922

JANUARY	APRIL	JULY	OCTOBER
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FEBRUARY	MAY	AUGUST	NOVEMBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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1923

JANUARY	APRIL	JULY	OCTOBER
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COLLEGE CALENDAR

For Session 1922-1923

September 5—Beginning of the Session.

October 1—Last day for settlement of Tuition Fee for Fall Term.

October 14—Applications for Degrees submitted.

October 14—Removal of entrance conditions.

November 5—Society Day.

Thanksgiving Day—Holiday.

December 16-22—Fall Term Examinations.

December 22-January 2—Christmas Holidays.

January 2—Beginning of Spring Term.

February 1—Last day for settlement of Tuition Fee for Spring Term.

February 16—Anniversary Celebration of Literary Societies.

March 3—Examination for removal of conditions by applicants for degrees.

March 10—Removal of entrance conditions.

April 2—Last examination for removal of conditions by applicants for degrees.

Easter Monday—Holiday.

May 15-22—Spring Term Examinations.

May 23—Wednesday, 3:30 p. m., Annual Meeting of the Board of Trustees; 8:30 p. m., Baccalaureate Sermon.

May 24—Thursday, 11 a. m., Annual Literary Address; 6:00 p. m., Alumni Dinner; 8:30 p. m., Alumni Address; 9:30 p. m., Senior Class Reception.

May 25—Friday, 11 a. m., Commencement Day. Addresses by representatives of the Graduating Class, Confering of Degrees, Baccalaureate Address, and Closing Exercises of the Session.

HISTORY

Wake Forest College had its beginning in "The Wake Forest Institute," a manual labor and classical school, chartered in 1833 and located in the "forest" of Wake County, seventeen miles north of Raleigh. Samuel Wait, a native of Vermont, was chosen principal, and the school was opened February 3, 1834, with 16 pupils.

In 1838 the Institute was rechartered as "Wake Forest College." Dr. Samuel Wait was elected president and continued to direct the struggling fortunes of the institution until 1845. The story of his zeal and industry in behalf of the College forms an inspiring chapter in the history of Southern Baptists.

Under the administration of Dr. William Hooper, 1845-1849, and Professor John B. White, 1849-1853, the College continued barely to exist; but with the election of Dr. Washington Manly Wingate in 1854, the outlook became more hopeful. By 1861 substantial progress had been made toward raising an endowment, the Faculty had been enlarged, and the number of students had grown. All progress was stopped by the Civil War, but a brave beginning was made once more in 1865, and when Dr. Wingate died in 1879 it could truly be said of him that the personality of the man and the gifts of the preacher had given Wake Forest College a place in the minds and the hearts of the Baptists of North Carolina.

The administration of Dr. Thomas H. Pritchard, 1879-1882, although brief, increased the enrollment from 117 to 169, and did much to popularize the cause of education in North Carolina.

From 1882 to 1884 the administrative duties of the College were discharged by the Chairman of the Faculty, Dr. William B. Royall, Professor of Greek.

In 1884 Dr. Charles E. Taylor, of the Chair of Latin, was made president; and his long administration, which ended with his resignation in 1905, is the most notable in the history of the College and adds a brilliant chapter to the history of education in the South. The endowment grew from \$40,000 to \$250,000; the enrollment increased from 161 to 328; five new buildings had been either erected or provided for; and the Faculty had grown from six professors and one tutor to seventeen professors and numerous assistants.

On the resignation of Dr. Taylor in 1905, Dr. William Louis Poteat, of the Chair of Biology, was made president; and his administration is accordingly in its seventeenth year.

In 1865 the endowment fund of Wake Forest College was \$11,700, the remnant from the wreck of war. In 1876, through the efforts of Dr. C. E. Taylor and Mr. James S. Purefoy, about \$20,000 was added to the endowment. By January 1, 1884, Dr. Taylor had increased the endowment to \$100,000 and had raised up a generous friend of the College in Mr. Jabez A. Bostwick, of New York City. In 1885 Mr. Bostwick created the Bostwick Loan Fund by a gift of \$12,000 and in 1886 made a further gift of \$50,000. In 1891 Dr. Taylor raised, by subscription and still another gift of Mr. Bostwick, the sum of \$40,000. From 1906 to 1910 Professor J. B. Carlyle undertook to raise \$150,000. Of this sum, \$117,798.56 was realized, of which the General Education Board of New York contributed a fourth. The total endowment of the College, according to the report of the treasurer, May, 1921, was \$697,477.97. The grounds and buildings of the College are valued at \$321,022.

The College campus of twenty-four acres contains the following buildings:

The Administration Building, erected in 1838, and for forty years serving all purposes of the College; the Library

Building, erected in 1878 and largely the gift of Colonel J. M. Heck and Mr. John G. Williams, of Raleigh; Wingate Memorial Hall, erected in 1879 by the Alumni and friends of the College, to commemorate the services of President W. M. Wingate; the Lea Laboratory, erected in 1888, mainly through the liberality of Mr. and Mrs. Sidney Lea, of Caswell County, extended in 1921-22; the Gymnasium, erected by the Trustees in 1900; the Alumni Building, completed in 1906 and erected through funds secured by Professor J. B. Carlyle; the Hospital, completed in 1906; and the New Dormitory, opened in September, 1914.

BOARD OF TRUSTEES

Terms Expire January 1, 1922

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Terms Expire January 1, 1924

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CAREY J. HUNTER, B.S., Raleigh.	A. D. WARD, B.A., New Bern.
N. B. JOSEY, Scotland Neck, N. C.	JUDGE EDWIN YATES WEBB, B.A., Shelby.

Terms Expire January 1, 1926

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PRESIDENT F. P. HOBGOOD, M.A., LL.D., Oxford.	V. O. PARKER, B.A., Raleigh.
REV. LIVINGSTON JOHNSON, D.D., Raleigh.	JAMES M. PARROTT, M.D., Kinston.
REV. M. L. KESLER, B.A., D.D., Thomasville.	CLARENCE POE, LL.D., Raleigh.
STEPHEN MCINTYRE, B.A., Lumberton.	ROBERT E. ROYALL, B.A., Wake Forest.
	C. W. WILSON, B.A.* Greenville, N. C.

*Deceased.

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J. T. J. BATTLE, Greensboro, *Vice-President*.

TALCOTT W. BREWER, Raleigh, *Treasurer*.

CAREY J. HUNTER, Raleigh, *Secretary*.

E. B. EARNSHAW, Wake Forest, *Bursar and Assistant Secretary*.

W. N. JONES, Raleigh, *Attorney*.

T. H. BRIGGS, Raleigh, *Auditor of Treasurer's Accounts*.

R. E. ROYAL, *Auditor of Bursar's Accounts*.

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CAREY J. HUNTER, Raleigh, *Chairman*.

T. H. BRIGGS.

J. A. CAMPRELL.

L. JOHNSON.

J. A. OATES.

W. S. RANKIN.

R. E. ROYALL.

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CAREY J. HUNTER, Raleigh, *Chairman*.

T. H. BRIGGS.

W. J. FERRELL.

G. A. NORWOOD.

V. O. PARKER.

A. D. WARD.

FACULTY

WILLIAM L. POTEAT, M.A., LL.D., President,

Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student Woods Holl Biological Laboratory, 1893; Professor of Biology, Wake Forest College, 1883; LL.D., Baylor University, 1905; LL.D., University of North Carolina, 1906; President Wake Forest College, 1905.

WILLIAM B. ROYALL, M.A., D.D., LL.D.,

Professor of Greek Language and Literature.

B.A., Wake Forest College, 1861; M.A., 1866; D.D., Judson College, 1887; LL.D., Furman University, 1907; Assistant Professor, Wake Forest College, 1866-1870; Professor of Greek, *ibid.*, 1870.

BENJAMIN SLEDD, M.A., Litt.D.,

Professor of English Language and Literature.

M.A., Washington and Lee University, 1886; Litt.D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Headmaster of Languages, Charlotte Hall School, Md., 1887-1888; Professor of Modern Languages, Wake Forest College, 1888-1894; Traveling Fellow of the Albert Kahn Foundation, 1914-1915; Lecturer, Summer School, University of N. C., 1916; Professor of English, University of Virginia Summer School, 1917-1921; Professor of English, Wake Forest College, 1894.

NEEDHAM Y. GULLEY, M.A., LL.D., Dean of Law,

Professor of Law.

M.A., Wake Forest College, 1879; LL.D., *ibid.*, 1914; Member State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, 1894; Dean, *ibid.*, 1916-1919.

J. HENDREN GORRELL, M. A., Ph.D.,

Professor of Modern Languages.

B.A., Washington and Lee University, 1888; M.A., *ibid.*, 1890; Assistant Professor, *ibid.*, 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor Modern Languages, Wake Forest College, 1894.

WILLIS R. CULLOM, M.A., Th.D., D.D.,

Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor, Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; Professor of the Bible, Wake Forest College, 1896; D.D., Richmond College, 1915.

JAMES L. LAKE, M.A.,

Professor of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896; Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1898-1899; Professor of Physics, Wake Forest College, 1899.

EDGAR W. TIMBERLAKE, JR., B.A., LL.B., Dean,

Professor of Law.

B.A., Wake Forest College, 1901; Professor of English and Greek, Oak Ridge Institute, 1901-1903; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906; Professor of Law, Wake Forest College, 1909; Dean, *ibid.*, 1919.

GEORGE W. PASCHAL, B.A., Ph.D., Examiner,

Professor of Latin and Greek.

B.A., Wake Forest College, 1892; Graduate Student, University of Chicago, 1893-1896; Assistant Professor of Latin and Greek Wake Forest College, 1896-1899; Fellow in Greek, University of Chicago, 1899-1900; Ph.D., 1900, *ibid.*, Associate Professor of Latin and Greek, Wake Forest College, 1906-1911; Professor of Latin and Greek, *ibid.*, 1911.

ELLIOTT B. EARNSHAW, M.A.,

Bursar and Secretary, Superintendent of College Hospital.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics and Acting Bursar, Wake Forest College, 1906-1907; Bursar and Secretary, *ibid.*, 1907; Superintendent of College Hospital, *ibid.*, 1911.

HUBERT MCNEILL POTEAT, M.A., Ph.D.,

Professor of Latin Language and Literature.

B.A., Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Latin, *ibid.*, 1905-1908; Drisler Fellow in Classical Philology, Columbia University, 1908-1910; Master in Latin, The Hotchkiss School, 1910-1912; Ph.D., Columbia University, 1912; Professor of Latin, Wake Forest College, 1912.

HUBERT A. JONES, M.A., LL.B.,

Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., *ibid.*, LL.B., *ibid.*, 1909; Graduate Student University of Chicago, 1910-1911; Graduate Student, Columbia University, 1913; Instructor in Mathematics, Wake Forest College, 1908-1911; Associate Professor of Mathematics, *ibid.*, 1911; Professor of Mathematics, 1915; Graduate Student, Columbia University, 1916, 1921.

JOHN W. NOWELL, M.A., Ph.D.,

Professor of Chemistry.

B.A., Wake Forest College, 1903; M.A., *ibid.*, 1907; Instructor in Chemistry, Wake Forest College, 1909-1910; Ph.D., Johns Hopkins University, 1912; Instructor in Chemistry, N. C. College of Agriculture and Mechanic Arts, 1912-1914; Associate Professor of Chemistry, Wake Forest College, 1914; Professor of Chemistry, 1915.

C. CHILTON PEARSON, M.A., Ph.D.,

Professor of Political Science.

M.A., Richmond College, 1904; Head of Department of History, Richmond High School; Graduate Student Columbia University, 1908-1909; Farnam Fellow in History, Yale University, 1910-1911; Instructor in History, *ibid.*, 1911-1912; Ph.D., *ibid.*, 1913; Acting Professor of History, Washington and Lee University, 1913-1914; Associate Professor of Political Science, Wake Forest College, 1916; Professor of Political Science, *ibid.*, 1917.

ROBERT BRUCE WHITE, M.A.,

Professor of Law.

M.A., Wake Forest College, 1891; Graduate Student in Law, *ibid.*, 1895-1897; Superintendent Public Instruction, Franklin County, 1899-1914; State Senator, 1903 and 1915; Professor of Law, Wake Forest College, 1916.

THURMAN D. KITCHIN, B.A., M.D., Dean of Medicine,

Professor of Physiology and Pharmacology.

B.A., Wake Forest College, 1905; M.D., Jefferson Medical College, 1908; Professor of Physiology and Pharmacology, Wake Forest College, 1917; Graduate Student, Columbia University, 1921.

HERBERT M. VANN, B.S., M.A., M.D.,

Professor of Anatomy.

B.S., Wake Forest College, 1915; M.A., Wake Forest College, 1916; M.D., Jefferson Medical College, Philadelphia, 1917; Interne, The Methodist Episcopal Hospital, Brooklyn, N. Y., 1917-1918; Medical Reserve Corps, U. S. Army, 1918-1919; Professor of Anatomy, Wake Forest College, 1919.

WALTER F. TAYLOR, B.S., M.A.,

Professor of Bacteriology and Physiological Chemistry.

B.S., Wake Forest College, 1916; M.A., *ibid.*, 1917; Instructor in Biology, Wake Forest College, 1916-1917; Bacteriologist and Serologist, U. S. Army, 1917-1918 (Lieutenant Sanitary Corps); Student Yale Army Laboratory School, 1918; Instructor in Physiological Chemistry and Toxicology, Wake Forest College, Spring 1919; Associate Professor of Bacteriology and Physiological Chemistry, Wake Forest College, 1919-1920; Professor, *ibid.*, 1920; Graduate Student, Columbia University, 1921.

HARLEY NATHAN GOULD, A.M., Ph.D.,

Professor of Biology.

A.B., Allegheny College, 1910; Assistant and Fellow in Biology, Princeton University, 1912-1916; A. M., Princeton University, 1914; Ph.D., Princeton University, 1916; Instructor in Zoology, University of California, 1916-1917; Assistant Professor Department of Anatomy, West Virginia University School of Medicine, 1917-1918; *ibid.*, University of Pittsburgh, School of Medicine, 1918-1919; Professor of Biology, Histology, and Embryology, Wake Forest College, 1920.

ROBERT S. PRICHARD, M.S.,

Professor of Chemistry.

B.S., Colgate University, 1908; M.S., Pennsylvania State College, 1911; Instructor in Chemistry Pennsylvania State College, 1908-1914; Assistant Professor, *ibid.*, 1914-1919; Associate Professor, *ibid.*, 1919-1920; Professor of Chemistry, Wake Forest College, 1920.

HIRAM T. HUNTER, M.A.,*

Professor of Education.

B.A., Wake Forest College, 1912; M.A., Teachers College, Columbia University, 1917; Principal Southside Institute, Chase City, Va., 1912-1914; Professor of English, Woman's College, Richmond, Va., 1914-1916; Associate Professor of Education and Head of the Department of Education, Southern Methodist University, Dallas, Texas, 1917-1919; Professor of Education and Head of the Department of Education, Baylor College, Belton, Texas, 1919-1920; Professor of Education, Wake Forest College, 1920.

* On leave for graduate studies in Harvard University.

CHARLES PHILLIPS, B.A., M.D.,

Professor of Pathology.

B.A., Richmond College, 1912; M.D., Medical College of Virginia, 1916; Interne, Stuart Circle Hospital, Richmond, Virginia, 1916-1917; Medical Reserve Corps U. S. Army, 1917-1919; Pathologist, Stuart Circle Hospital, Richmond, Virginia, 1919-1920; Professor of Pathology, Wake Forest College, 1920.

DANIEL BUNYAN BRYAN, M.A., Pd.D.,

Acting Professor of Education.

B.A., University of North Carolina, 1911; M.A., Columbia University, 1914; Helen Gould Fellow in Education, New York University, 1914-15; Pd.D., *ibid.*, 1915; Associate Professor of Education and Sociology, Richmond College, 1915-17; Professor of Education and Psychology, *ibid.*, 1917-20; Professor in Summer Sessions, Roanoke College; University of North Carolina; Acting Director Richmond College, Summer Session, 1920; Professor of Education, Wake Forest College, 1920.

CHARLES A. ROUSE, Ph.B., M.A.,

Associate Professor of English.

Ph.B., University of Chicago, 1910; Professor of English, Simmons College, Abilene, Texas, 1910-1915; A.M., University of Chicago, 1913; Graduate Student, *ibid.*, 1915-1917; Substitute-Instructor in English, University of Colorado, 1917-1918; Instructor in English, University of Illinois, 1918-1919; Associate Professor of English, Wake Forest College, 1919.

ALBERT C. REID, M.A., †

Associate Professor of Philosophy.

B.A., Wake Forest College, 1917; M.A., *ibid.*, 1918; Instructor in French, *ibid.*, 1917-1918; Professor of Philosophy and Education, Anderson College, 1918-1920; Dean of Piedmont Normal Summer School, *ibid.*, 1918, 1919, 1920; Associate Professor of Philosophy, Wake Forest College, 1920.

WILLIAM E. SPEAS, M.A.,

Associate Professor of Physics.

B.A., Wake Forest College, 1907; Graduate Student, Johns Hopkins University, 1909-1913; Assistant in Physics, *ibid.*, 1911-1913; M. A., *ibid.*, 1913; Graduate Student University of Chicago, 1919; Instructor in Physics, Clemson Agricultural College, 1913-1916; Assistant Professor of Physics, *ibid.*, 1916-1919; Associate Professor of Physics, *ibid.*, 1919-1920; Associate Professor of Physics, Wake Forest, 1920.

R. A. SULLIVAN, M.A.,

Assistant Professor of Chemistry.

B.A., Wake Forest College, 1920; M.A., *ibid.*, 1921; Instructor in Chemistry, *ibid.*, 1921; Assistant Professor of Chemistry, *ibid.*, 1922.

† On leave for graduate studies in Cornell University.

JAMES G. CARROLL, M.A.,

Associate Professor of Mathematics.

B.A., Wake Forest College, 1908; M.A., Columbia University, 1920; Diploma, Teaching of Mathematics, Columbia University, 1920; Principal of Wingate School, 1908-1918; Educational Secretary Y. M. C. A., 1918; Professor of Physics and Mathematics, Guilford College, 1918-1919; Department of Physics, Clemson College, 1919-1920; Assistant Professor of Mathematics, Wake Forest College, 1920; Associate Professor of Mathematics, *ibid.*, 1921.

IRVIN S. GOODMAN, Ped.B.,

Assistant Professor of Modern Languages.

Ped.B., Elizabethtown College, Elizabethtown, Pa., 1917; Graduate Student Romance Languages, University of Chicago, 1920; Certificate of proficiency, Knowles-Favard School of Conversational French, Chicago, 1920-21; Five years study of Romance Languages, under Professor Frederick Ruenzler, University of Lausanne, Switzerland; Teacher of French, R. O. T. C., Ogden College, Bowling Green, Ky., 1918; Head of Department of Modern Languages, Northwestern Academy, Lake Geneva, Wis., 1919-21.

EDWARD L. NEWMARKER, M.A.,

Assistant Professor of Economics and Commerce.

B.S., Connecticut State College, 1917; United States Army, 1917-19; Graduate Student at Yale University, 1919-21; M.A., Yale University, 1921; Assistant Professor of Economics and Commerce, Wake Forest College, 1921.

HENRY L. LANGSTON, B.A.,

Director of Physical Education.

B.A., Wake Forest College, 1920; Student Hemenway Gymnasium, Harvard University, 1919; Director of Physical Education, Wake Forest College, 1919.

MRS. ETHEL T. CRITTENDEN,

Librarian.

ROBERT B. WILSON, B.A.,

Instructor in Biology.

Assistants: EUGENE L. ROBERTS (Biology); R. S. AVERITT (Chemistry); A. L. BECK (English); G. W. BLOUNT (English); C. B. HOWARD (English); J. R. NELSON (English); I. C. PAIT (English); C. H. PINNER (English); R. W. SLATE (English); G. A. MEARS (Anatomy); O. D. BAXTER (Bacteriology); R. K. CHARLES (Embryology); J. C. ANDERS (Pathology); C. A. THOMPSON (Physiology); R. C. MULLEN (Gymnasium); C. B. MORGAN (Law); K. D. BROWN (Latin); R. L. ANDREWS (Library); C. B. DEANE (Library); T. W. EVANS (Library); J. A. FARTHING (Library); V. C. HOWELL (Library); W. D. MOORE (Library); G. S. PATTERSON (Library); P. O. PURSER (Library); H. D. BROWNING, JR. (Library); J. S. JOHNSON (Mathematics); C. C. CRITTENDEN, (Political Science).

Officers

WILLIAM L. POTEAT, *President.*

EDGAR W. TIMBERLAKE, JR., *Dean of the College.*

ELLIOTT B. EARNSHAW, *Bursar and Secretary, and Superintendent of College Hospital.*

GEORGE W. PASCHAL, *Examiner.*

NEEDHAM Y. GULLEY, *Dean of Law.*

THURMAN D. KITCHIN, *Dean of Medicine.*

A. PAUL BAGBY, *Chaplain.*

MRS. ETHEL T. CRITTENDEN, *Librarian.*

MAUD PIGGOTT, *Resident Nurse of College Hospital.*

WALTER D. HOLLIDAY, *Superintendent of Buildings and Grounds.*

Committees

Appointments—

Professors of Education, Mathematics, Latin, English, and Dean.

Athletics—

Professors JONES and POTEAT, and Director LANGSTON.

Budget—

Bursar EARNSHAW and Professors GORRELL, PHILLIPS and NOWELL.

Buildings and Grounds—

Professors GORRELL, LAKE, PRICHARD, KITCHIN, Bursar EARNSHAW, and Superintendent HOLLIDAY.

Degrees—

President, Dean, Examiner, Chairman of Publication Committee, and Bursar.

Examinations—

Professors HUNTER, GULLEY, TAYLOR, and CARROLL.

Executive—

President, Dean, Professors GORRELL and WHITE.

Graduate Studies—

Professors PEARSON, NOWELL, REID, GOULD, and Examiner.

Lectures—

Professors CULLOM, SLEDD, VANN, SPEAS, and NEWMARKER.

Library—

Professors PEARSON, PASCHAL, LAKE, and GOODMAN.

Publications—

Professors BRYAN, TIMBERLAKE, ROUSE, and BURSAR.

Schedule—

Bursar, Dean, Examiner.

CATALOGUE OF STUDENTS

GRADUATE

<i>Name</i>	<i>Residence.</i>	<i>Session.</i>
Bridger, James Albert, LL.B. (Wake Forest)...	<i>Bladen</i>	 5
Burleson, William Spurgeon, B.A. (Wake Forest).....	<i>Buncombe</i>	... 5
Carroll, Fountain Williams, B.A. (Wake Forest).....	<i>Pitt</i>	 7
Crittenden, Charles Christopher, B.A. (Wake Forest).....	<i>Wake</i>	 7
Dawkins, Lester James, B.A. (Wake Forest)...	<i>Anson</i>	 6
Dorsett, Harry K., B.A. (Wake Forest).....	<i>Chatham</i>	 5
Eddinger, William Lee, B.A. (Wake Forest)....	<i>Franklin</i>	 7
Edwards, John Baird, B.A., LL.B. (Wake Forest).....	<i>Madison</i>	 5
Eldridge, Charles Patterson, B.S. (N. C. State College).....	<i>Wake</i>	 1
Gentry, Abner Clopton, B.A. (Wake Forest)....	<i>Person</i>	 5
Harris, Clyde Peebles, Jr., B.A. (Wake Forest)..	<i>Franklin</i>	 5
Harte, I. Alva.....	<i>Cleveland</i>	 1
Haworth, Horace S., B.A. (Whittier Coll.), LL.B. (U. Mich.).....	<i>Guilford</i>	 1
Hayes, James M., LL.B. Wake Forest).....	<i>Wilkes</i>	 1
Hudson, Isham Barney, LL.B. (Wake Forest)..	<i>Harnett</i>	 4
Jackson, Hosea M., LL.B. (Wake Forest).....	<i>Sampson</i>	 4
Marsh, George Alexis, Jr., LL.B. (Wake Forest).....	<i>Mecklenburg</i>	. 4
Mauney, Theron Burt, LL.B. (Wake Forest)...	<i>Stanly</i>	 5
Memory, Jasper Livingston, Jr., B.A. (Wake Forest).....	<i>Columbus</i>	... 4
Nanney, Harvey Albert, B.A. (Wake Forest)...	<i>Warren</i>	 4
Powers, Hanson Durham, B.A. (Wake Forest).	<i>Pender</i>	 4
Purcell, William Cody, B.A. (Elon Coll.).....	<i>Durham</i>	 1
Quillen, George S., B.A. (Wake Forest).....	<i>Rowan</i>	 5
White, William Preston, Jr., LL.B. (Wake Forest).....	<i>Halifax</i>	 4
Wright, Merrell Paul, B.A. Med. (Wake Forest).....	<i>Wake</i>	 5

Seniors—Class of 1922

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Austin, William Bennett.....	Anderson, S. C. ...	3
Averitt, Ransom Stringfield.....	Johnston	4
Bain, Terry Reid.....	Sampson	4
Bazemore, Edgar Perry.....	Bertie	4
Beck, Asa Lawrence.....	Buncombe	4
Bowden, Sam Allen, Jr.....	Duplin	4
Boyette, Edgar Thomas.....	Johnston	4
Brown, King David.....	Surry	4
Buck, Charles G.....	Yancey	4
Carlyle, John Bethune.....	Wake	4
Carswell, Guy Thomas.....	Wake	3
Cash, Wilbur Joseph.....	Cleveland	3
Crouch, John Pickens.....	Catawba	4
Dawes, Redmond Blanford.....	Wilson	4
DeShazo, Benjamin Willard.....	Pittsylvania, Va. ...	3
Ellis, William Astron.....	Johnston	4
Goodrich, Arthur Leon.....	Johnston	4
Graham, Thomas Settle, Jr.....	Guilford	4
Green, Charles Sylvester.....	Durham	4
Greene, James Young.....	Cleveland	4
Hamrick, Charles Oren.....	Cleveland	4
Harte, Nelson Norfleet.....	Granville	4
Hartsell, Paul	Stanly	4
Hauser, Oscar Howard.....	Dundy, Neb.	4
Hobson, Tolbert Francis.....	Duval, Fla.	3
Hough, Joseph Carl.....	Stanly	4
Howard, Charles Barrett.....	Sampson	4
Howell, Vance Cyrus.....	Watauga	4
Hudson, James Alcus.....	Richmond	4
Israel, Frank Lewis.....	Robeson	4
Jarvis, Frank W.....	Madison	4
Kelley, William Olive.....	Johnston	4
Ledbetter, John Clarence.....	Rutherford	3
Lee, Ralph Marion.....	Wayne	4
Lynch, William Crawford.....	Rutherford	3
McCurry, Landon C.....	Buncombe	4

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Matthews, Walter Johnson, Jr.....	Scotland	4
Mauney, Theron Burt.....	Stanly	5
Medlock, Lawrence Carlton.....	Anderson, S. C.	3
Monteith, Hugh Ednie.....	Jackson	4
Moss, Thomas Julian.....	Rutherford	4
Mullinax, Burgin Lee.....	Cleveland	4
Nelson, John Raymond.....	Vance	4
Pinner, Charles Harlan.....	Henderson	3
Poplin, Raymond Lester.....	Stanly	4
Rankin, Manly Whitfield, Jr.....	Barnwell, S. C.	4
Ray, Horace T.....	Buncombe	2
Riddle, Eugene Neese.....	Alamance	4
Roberts, Eugene Leslie.....	Wayne	4
Rogers, Alexander Paul.....	Aiken, S. C.	4
Royal, Donnie Martin.....	Sampson	4
Todd, Nehemiah Jackson.....	Wake	4
Weathers, Carroll Wayland.....	Wake	4

Juniors—Class of 1923

Andrews, Robert Lee.....	Orange	3
Barton, Eugene Hamilton.....	Anderson, S. C.	3
Blount, George Wood.....	Wilson	3
Bostic, William Chivous, Jr.....	Rutherford	3
Brown, William Dexter.....	Anderson, S. C.	3
Browning, Henry Donaldson, Jr.....	Union	3
Burns, Augustus Merrimon, Jr.....	Person	3
Carter, Foster Piercy.....	Buncombe	3
Castelloe, Dwight M.....	Bertie	3
Charles, Edgar Davidson.....	Florence, S. C.	3
Charles, Roland Keith, Jr.....	Florence, S. C.	3
Corpening, Albert Newton.....	Camden, Mo.	2
Crawford, Basil Manly.....	Gates	3
Crowder, Sidney Melvin.....	Rutherford	3
Dorsett, John	Chatham	2
Elliott, Edward Sylvester.....	Cleveland	3
Evans, Thaddeus Woody.....	Vance	3
Goode, Cecil Conway.....	Cleveland	3
Goodwin, Omer K.....	Wake	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Hamrick, Phacian Vines.....	Cleveland	3
Hawkins, Albert T.....	Anderson, S. C.	3
Hawkins, Dan R.....	Rutherford	3
Hunt, Astor	Cleveland	3
Lake, John Caldwell.....	Wake	3
Lee, Early Gaither.....	Lincoln	3
Lovelace, James Lovis.....	Cleveland	3
McDowell, Roy Hendrix.....	Gaston	3
Mills, Ralph Tyree.....	Chaatham	3
Mitchell, Luther Carl.....	Anderson, S. C.	3
Moore, William Dewey.....	Prince George, Md. .	2
Morgan, Francis Greer.....	Alamance	3
Morton, Garrett Hobart.....	Stanly	2
Moseley, Albert Meredith.....	Wake	3
Naylor, Herbert Pulman.....	Sampson	3
Page, Walton McArthur.....	Harnett	3
Pait, Ippie Clark.....	Bladen	3
Parker, Joseph Yates.....	Wake	3
Peele, Robert McNair.....	Hoke	3
Pool, James Robert.....	Robeson	3
Proctor, Gilmer	Guilford	3
Purser, Pliny Oscar.....	Union	3
Robinson, Monroe Lafferty.....	Tyrrell	3
Sawyer, Jerry	Stokes	3
Slate, Ralph Waldo.....	Mecklenburg	2
Spivey, Edward Lowell.....	Bertie	3
Stringfield, Vann Bernard.....	Madison	3
Tapp, Ralph B.....	Wake	3
Tayloe, Gordon Bennett.....	Bertie	3
Teague, Grover C.....	Alexander	3
Wallace, William R.....	Edgecombe	3
Ward, William Thomas.....	Hampton, S. C.	3
White, William Preston, Jr.....	Halifax	4
Willis, Elijah Glover.....	Carteret	3
Wilson, Ossie William.....	Yancey	3
Young, John Calhoun.....	Buncombe	3
Young, James Linwood.....	Florence, S. C.	3

Sophomores—Class of 1924

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Abbott, Milton May.....	<i>Lenoir</i>	2
Abernathy, Lige Albert.....	<i>Gaston</i>	2
Alford, Ralph Judson.....	<i>Durham</i>	2
Allred, Richard Speight.....	<i>Chatham</i>	2
Anderson, Oscar Daniel, Jr.....	<i>Anderson, S. C.</i> ...	2
Andrews, Lee Earl.....	<i>Effingham, Ga.</i> ...	2
Ayers, Hartwell Foster.....	<i>Shantung, China</i> ...	2
Beck, Robert Lloyd.....	<i>Davidson</i>	2
Bennett, Ernest Claxton.....	<i>Sampson</i>	2
Biggs, Thomas Beverly.....	<i>Robeson</i>	2
Billings, Charles M., Jr.....	<i>Northampton, Va.</i> .	2
Brandon, Sidney Ora.....	<i>Yadkin</i>	3
Brandon, Wesley Otis.....	<i>Yadkin</i>	2
Braswell, Albert Hurley.....	<i>Nash</i>	3
Brewton, William Allan.....	<i>Buncombe</i>	2
Bridges, Dwight Thomas.....	<i>Cleveland</i>	2
Brittain, Marshall Sylvester.....	<i>Catawba</i>	3
Brooks, Cullen Paul.....	<i>Robeson</i>	2
Brown, Robert, Jr.....	<i>Rockingham</i>	2
Cantrell, John Rowland.....	<i>Wake</i>	3
Carraway, Thomas Biddle.....	<i>Craven</i>	2
Casstevens, J. Claude.....	<i>Yadkin</i>	2
Chadwick, William S.....	<i>Carteret</i>	2
Crawford, Charles Evans.....	<i>Cleveland</i>	2
Daves, Guy	<i>Cleveland</i>	2
Earp, Raymond Elmore.....	<i>Johnston</i>	2
Edwards, Cornelius Bryant.....	<i>Wake</i>	2
Elliott, Julian Carr.....	<i>Mecklenburg, Va.</i> ..	2
Farthing, James Alvah.....	<i>Watauga</i>	2
Flanagan, Arch J., Jr.....	<i>Pitt</i>	2
Foster, Malcolm Tennyson.....	<i>Spartanburg, S. C.</i> .	2
Griffin, Harvey Lee.....	<i>Robeson</i>	2
Griffin, John Emmett.....	<i>Union</i>	2
Harrill, William Bunyan.....	<i>Cleveland</i>	2
Harris, William Lee.....	<i>Davidson</i>	2
Helms, Jefferson Bivins.....	<i>Union</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Herring, Robert Hughes, Jr.....	Haywood	3
Hillburn, John Elmer.....	Bladen	2
Hinds, Everett Lee.....	Kingstree, S. C....	2
Howard, William Hill.....	Catawba	2
Ingle, Carl Edgar.....	Watauga	4
Ivey, James Houston, Jr.....	Talladega, Ala. ...	2
Johnson, John Stanly.....	Pender	2
Johnson, Paul William.....	Yadkin	2
King, John William.....	Johnston	2
Lamb, Sam Nash.....	Edgecombe	2
Layton, Joel Castlebury.....	Harnett	2
Leake, James	Northampton	2
Lee, Mike L., Jr.....	Lenoir	2
Lewis, Edward Urban.....	Nash	2
McSwain, William Lawrence.....	Cherokee, S. C.	2
Mackie, George Carlyle.....	Yadkin	2
Mashburn, Marion Butler.....	Wake	2
Massey, William Crow.....	Union	1
Mills, John Garland, Jr.....	Wake	4
Modlin, George Matthews.....	Pasquotank	2
Moore, Edwin Hasting.....	Jefferson, Ala.	2
Moore, Roy Juventus.....	Union	2
Moore, Ray T.....	Davie	2
Moss, George Oren.....	Cleveland	2
Mullen, Malcolm Preston.....	Franklin	2
Norwood, Hart	Wayne	2
Palmer, Malcolm Monroe.....	Stanly	1
Parker, James Mayon.....	Hertford	2
Parker, Joseph Wiley.....	Bertie	2
Patterson, Grady Siler.....	Chatham	1
Perry, Samuel Wilma.....	Franklin	2
Poole, Robert Edward.....	Rutherford	2
Powers, Frank Poydras, Jr.....	Duplin	2
Pugh, Robert Lee.....	Craven	2
Roberson, James Newton.....	Buncombe	2
Robertson, Cary	Jefferson, Ky.	2
Royall, Thomas Earl.....	Sampson	2
Saunders, John Rudolph.....	Bertie	2
Sikes, Olin Blakeney.....	Union	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Smith, James Brown.....	<i>Chesterfield, S. C.</i> ..	2
Stamey, Monie G.....	<i>Buncombe</i>	2
Staton, Oscar Mott.....	<i>Union</i>	2
Stephens, Carl Spurgeon.....	<i>Duval, Fla.</i>	2
Stephens, Carl Wood.....	<i>Buncombe</i>	1
Stines, Ernest Z.....	<i>Madison</i>	2
Townsend, Carl Mack.....	<i>Columbus</i>	2
Vann, Luther Rochester.....	<i>Wake</i>	2
Watkins, Joseph Conrad, Jr.....	<i>Forsyth</i>	2
West, Bernice Lawrence.....	<i>Duplin</i>	2
Whicker, Guy L.....	<i>Forsyth</i>	2
White, Estus, Jr.....	<i>Bertie</i>	2
White, James Ryland.....	<i>Washington</i>	2
Wilson, Horace Reginald.....	<i>Duplin</i>	2
Wood Loyd Thomas.....	<i>Cherokee, S. C.</i>	2
Wright, George Henry, Jr.....	<i>Wake</i>	3
Wright, Harry Tucker.....	<i>Nelson, Va.</i>	2
Wyatt, Walter James, Jr.....	<i>Pitt</i>	2
Wyre, Berch Eugene.....	<i>Davidson</i>	2
Yates, Wray Jones.....	<i>Wake</i>	2

Freshmen—Class of 1925

Abernathy, Clarence Marvin.....	<i>Burke</i>	1
Alderman, Asa Bennett.....	<i>Duplin</i>	1
Alderman, John Biggs.....	<i>Sampson</i>	2
Alderman, Thomas Nelson.....	<i>Worcester, Md.</i>	1
Anderson, Luke N.....	<i>Edgecombe</i>	2
Arnette, John Mack, Jr.....	<i>Scotland</i>	2
Barnes, Walter Lewis.....	<i>Northampton</i>	1
Barnhardt, Luther E.....	<i>Cabarrus</i>	1
Beach, Joseph William.....	<i>Union</i>	1
Beasley, Rowland Fowler, Jr.....	<i>Union</i>	1
Benthall, Raymond Carson.....	<i>Northampton</i>	1
Bivins, Curtis Franklin.....	<i>Union</i>	1
Bland, Daniel Wayland.....	<i>Pender</i>	1
Boatwright, Robert Thomas.....	<i>Catawba</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Bond, Fred T.....	<i>Chowan</i>	1
Booe, Brantley Cleveland.....	<i>Davie</i>	1
Boone, William Spencer.....	<i>Nash</i>	1
Bostick, Sam Crawford.....	<i>Cleveland</i>	1
Bowman, Warren L.....	<i>Johnson, Tenn.</i>	1
Brandon, James Russell.....	<i>Yadkin</i>	1
Britt, Norley F.....	<i>Robeson</i>	3
Burleson, Oliver Mims.....	<i>Buncombe</i>	2
Burrell, Victor Gregory.....	<i>Union</i>	1
Cain, Lillion Wingate.....	<i>Bladen</i>	1
Camp, Hugh Douglas.....	<i>Southampton, Va.</i> ..	1
Carter, David Elliott.....	<i>Gates</i>	1
Cline, Edward Dewey.....	<i>Cleveland</i>	1
Cole, Robert Ernest.....	<i>Bladen</i>	1
Corbett, Clarence Lee.....	<i>Johnston</i>	2
Covington, Julius Conn.....	<i>Chesterfield, S. C.</i> ..	1
Coward, Hubert Earl.....	<i>Lenoir</i>	1
Creech, Edwin Kluttz.....	<i>Wayne</i>	1
Crumpler, James Prior.....	<i>Cumberland</i>	1
Crutchfield, Harry Lee.....	<i>Guilford</i>	2
Dail, Joseph Leroy.....	<i>Chowan</i>	1
Davis, Lemuel Hardy.....	<i>Carteret</i>	1
Davis, William L., Jr.....	<i>Washington</i>	2
Dempsey, Dancy S.....	<i>Bertie</i>	3
Dodd, Carey Newkirk.....	<i>Wake</i>	1
Duckett, V. Howard.....	<i>Buncombe</i>	1
Edmundson, Edward Lee, Jr.....	<i>Wayne</i>	1
Edwards, Henry Barry.....	<i>Halifax</i>	1
Fanning, Emory Moore.....	<i>Buncombe</i>	1
Fields, John William.....	<i>Scotland</i>	1
Fisher, Willis Gerald.....	<i>Robeson</i>	1
Flanagan, Alfred Jay.....	<i>Pitt</i>	1
Frye, Thaddeus Nathan.....	<i>Moore</i>	2
Gardner, Robert A.....	<i>Cherokee, S. C.</i>	1
Gill, Irby D.....	<i>Wake</i>	2
Gilmore, Clayton Alexander.....	<i>Anson</i>	1
Goebel, Wallace Barger.....	<i>Rowan</i>	1
Goodman, Arthur Dell.....	<i>Ashe</i>	1
Greason, Murray Crossley.....	<i>Wake</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Greene, Broadus Sylvanus.....	<i>Cleveland</i>	1
Griffin, Roderic Boyd.....	<i>Wake</i>	1
Grimes, Clyde Stimpson.....	<i>Davidson</i>	1
Grimsley, Silas Bruce.....	<i>Robeson</i>	1
Groves, Ralph Alonzo.....	<i>Gaston</i>	1
Gupton, Bennett Lee.....	<i>Vance</i>	2
Hamrick, Robert Hubbard.....	<i>Cleveland</i>	1
Haney, James Broadus.....	<i>Union</i>	1
Hansen, Walter Martin.....	<i>New Haven, Conn.</i> ..	1
Harrell, Ira Speight.....	<i>Gates</i>	2
Harrill, Clive Vergil.....	<i>Cleveland</i>	1
Harris, David Hadley.....	<i>Montgomery</i>	1
Harris, Lawrence	<i>Wake</i>	2
Harris, Thomas Lewis.....	<i>Cabarrus</i>	1
Hasty, Herman Wilder.....	<i>Mecklenburg</i>	1
Hinson, James LaRue.....	<i>Florence, S. C.</i>	1
Howard, William Clyde.....	<i>Wake</i>	1
Jackson, William Graham.....	<i>Wake</i>	1
Jinnette, William Albert.....	<i>Wayne</i>	1
Johnson, Joe Wheeler.....	<i>Surry</i>	1
Jones, Clyde Franklin.....	<i>Cleveland</i>	1
Jones, Judson Charles.....	<i>Harnett</i>	1
Jones, Morgan McCourry.....	<i>Bladen</i>	1
Jones, William Foster.....	<i>Wake</i>	1
Jones, William Samuel.....	<i>Nash</i>	1
Kimball, Victor Lewis.....	<i>Vance</i>	1
King, Edward Sandling.....	<i>Sampson</i>	1
King, William G.....	<i>Gaston</i>	1
Klutz, Stoner W.....	<i>Catawba</i>	1
Lake, Isaac Beverly.....	<i>Wake</i>	1
Lancaster, William Holding.....	<i>Pinellas, Fla.</i>	1
Lewis, Dockery Durham.....	<i>Brunswick</i>	1
Love, J. Grafton.....	<i>Pasquotank</i>	1
Lyon, Doyett Henry.....	<i>Granville</i>	1
McDowell, Harold Clyde.....	<i>Gaston</i>	1
McGowan, Faison Wells.....	<i>Duplin</i>	1
McGregor, John Carlton.....	<i>Franklin</i>	2
McGregor, Staley Spurgeon.....	<i>Nash</i>	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
McLaurin, John Daniel.....	Marlboro, S. C.	1
Mallard, Charlie J.....	Allendale, S. C.	1
Martin, Jesse Culbreth.....	Sampson	1
Martin, LeRoy Brown.....	Yadkin	2
Martin, M. Zeno.....	Yadkin	1
Mathews, Walter Jerome, Jr.....	Wayne	1
Maxwell, Forest C.....	Henderson	1
Melvin, Broadus	Bladen	1
Mills, Carl Alexander.....	Cabarrus	1
Mitchell, Franklin Troy.....	Robeson	1
Mitchell, Wiley Francis.....	Franklin	2
Moore, E. V.....	Cleveland	2
Morgan, William Watson.....	Buncombe	1
Muckle, Coy	Madison	1
Newton, Ralph Kenneth.....	Tazewell, Va.	1
Norment, Owen Lennon.....	Columbus	1
Nowell, John P.....	Bertie	2
Outen, Joel Frank.....	Union	2
Paschal, Franklin Loten.....	Chatham	1
Peacock, Leishman Arnold.....	Wake	1
Peacock, William Franklin, Jr.....	Toombs, Ga.	1
Pearce, Charles Latell.....	Bertie	1
Perry, James Murphy.....	Alamance	1
Pippin, Allan Alford.....	Wake	1
Pippin, William Wesley.....	Franklin	2
Pope, Henry Theodore, Jr.....	Robeson	1
Powell, William Henry, Jr.....	Cumberland	1
Preslar, Carter M.....	Anson	1
Proffitt, Glenn T.....	Wilkes	1
Reid, Tucker Lawrence.....	Wake	2
Reitzel, Rufus Hurley.....	Chatham	1
Roach, Joseph Franklin.....	Davidson	2
Roberts, John Frederic.....	Johnson, Tenn.	1
Robinson, Charles Christopher.....	Jackson	1
Robinson, Dempsey Judson.....	Nash	1
Robinson, Samuel L.....	Mecklenburg	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Sentelle, Richard Ennis.....	<i>Edgecombe</i>	1
Simmons, Edward Dewey.....	<i>Sampson</i>	1
Slate, Benjamin Franklin.....	<i>Stokes</i>	1
Small, Milton Bernard.....	<i>Chatham</i>	1
Smith, Claude E.....	<i>Guilford</i>	1
Stiles, James Kelley.....	<i>Graham</i>	1
Tarlton, William Valentine.....	<i>Union</i>	1
Teague, Walter L.....	<i>Iredell</i>	1
Timberlake, Baxter Hall.....	<i>Wake</i>	1
Timberlake, William Evans.....	<i>Wake</i>	1
Townsend, Robert Glenn.....	<i>Robeson</i>	1
Townsend, Murphy Furman.....	<i>Robeson</i>	1
Townsend, Robert Glenn.....	<i>Robeson</i>	1
Tracey Herbert Morris.....	<i>Buncombe</i>	1
Turnley, Edwin Albert.....	<i>Hertford</i>	1
Tyndall, Robert Glenn.....	<i>Lenoir</i>	1
Waddell, Robert Lee.....	<i>Ashe</i>	1
Ward, Claud Duke.....	<i>Pasquotank</i>	1
West, Wilber Latham.....	<i>Sampson</i>	1
Whims, Clarence Bernard.....	<i>Wake</i>	1
White, Edward Poston.....	<i>Dade, Fla.</i>	2
White, John Fernander.....	<i>Chowan</i>	1
Whitehead, Edgar Henry.....	<i>Florence, S. C.</i>	1
Whitty, Alton Houston.....	<i>Jones</i>	1
Williams, Carver Vann.....	<i>Meiklenburg, Va.</i> ..	2
Williams, James Alexander.....	<i>Union</i>	1
Williford, Robbie Earl.....	<i>Cumberland</i>	1
Woodward, Julius Arthur.....	<i>Iredell</i>	1

Unclassified Students

Cashwell, Charley Hayes.....	<i>Onslow</i>	4
Coley, John Leo.....	<i>Nash</i>	1
Daughtry, William Bonnie.....	<i>Johnston</i>	2
Greason, Herbert Redfern.....	<i>Wake</i>	1
Keller, Edward C.....	<i>Davidson</i>	1
Miller, Boyce Kenyon.....	<i>Buncombe</i>	1
Owen, Oscar L.....	<i>Davidson</i>	1
Pearce, Maurice Clifford.....	<i>Franklin</i>	1
Smith, Franklin Fletcher.....	<i>Rowan</i>	1
Swann, Sex Griffith.....	<i>Iredell</i>	1

Law, First Year—Class of 1914

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Albritton, John	Duplin	1
Allen, John G., Jr.....	Wake	1
Anderson, Elmo Dennis.....	Edgecombe	2
Bailey, Raymond Graves.....	Person	2
Bailey, St. Clair E.....	Pasquotank	1
Best, Hoyt Burns.....	Horry, S. C.	1
Boykin, Charles Hugh.....	Halifax	1
Burden, Joseph B.....	Bertie	1
Burden, Raymond S.....	Bertie	1
Caudell, William Fay.....	Robeson	1
Chadwick, Henry G.....	Carteret	2
Cheek, DeWitt Gilmore.....	Alamance	2
Cope land, Hugh Bland.....	Bertie	1
Cox, Marvin Bishop.....	Chatham	1
Dixon, Robert Hadley, Jr.....	Onslow	1
Deane, Charles Bennett.....	Richmond	2
Gardner, Charles Dougherty.....	Pitt	1
Griffin, James Thomas.....	Northampton	1
Hall, Alton Carlyle.....	Johnston	3
Hamilton, Robert Worth.....	Harnett	2
Hedgepeth, William Lawrence.....	Cumberland	2
Howard, Thomas Edward, Jr.....	Anderson, S. C.	2
Hewerton, Zachariah Hampton.....	Guilford	1
Jones, Basil Thomas, Jr.....	Jones	2
Josey, Napoleon Bonaparte, Jr.....	Halifax	1
Lavender, John Lee.....	McDowell	1
Lewis, Edward Urban.....	Nash	2
Lewis, Francis Adolph.....	Halifax	3
Lowry, Robert Brooklyn.....	Pasquotank	1
McAuley, Eurid Reid.....	Mecklenburg	2
Nicholson, William Moore.....	Cleveland	3
O'Kelley, Thomas Washington, Jr.....	Wake	4
Parker, Gervaas Lester.....	Halifax	2
Parker, John Chastain.....	Colquitt, Ga.	1
Patterson, Robert Ralph.....	Cumberland	1
Powell, Henry Emmitt.....	Sampson	1
Proctor, Joseph Roy.....	Edgecombe	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Redden, Monroe M.....	<i>Henderson</i>	2
Robbins, William Henry.....	<i>Nash</i>	1
Rhodes, William Gaither.....	<i>Henderson</i>	1
Rollins, Schurmway	<i>Rutherford</i>	2
Saunders, John Sikes.....	<i>Union</i>	2
Schulken, Robert Carlisle.....	<i>Columbus</i>	1
Shields, Robert Cecil.....	<i>Halifax</i>	2
Thomas, John Spurgeon.....	<i>Alamance</i>	3
Wall, Charles M., Jr.....	<i>Davidson</i>	1
White, Emmett Kelly.....	<i>Northampton</i>	1
White, James Hannis, Jr.....	<i>Bertie</i>	2
Whitener, Louie A.....	<i>Catawba</i>	1
Wilson, J. R.....	<i>Dade, Fla.</i>	1
Winecoff, James Bradshaw.....	<i>Cabarrus</i>	1

Law, Second Year, Class of 1923

Angel, William Lenoir.....	<i>Greenville, S. C.</i> ...	2
Blalock, Horace Guy.....	<i>Mecklenburg, Va.</i> ..	2
Chamblee, Travis B.....	<i>Granville</i>	3
Cone, William Harry.....	<i>Hampton, S. C.</i> ...	2
DeWitt, Hubert Earle.....	<i>Barnwell, S. C.</i>	2
Fussell, Ray	<i>Duplin</i>	2
Gardner, Ernest Alvah.....	<i>Cleveland</i>	3
Harrison, Rupert W.....	<i>Cumberland</i>	2
Helms, Fred B.....	<i>Union</i>	1
Hiatt, David LaFayette.....	<i>Surry</i>	2
Howard, Manly Benson.....	<i>Robeson</i>	2
Jones, Sam	<i>Wake</i>	2
Kitchin, Clement S.....	<i>Halifax</i>	2
Knott, John Ruffin.....	<i>Granville</i>	2
Lamm, Charles Cadmus.....	<i>Wilson</i>	2
Lancaster, David B., Jr.....	<i>Robeson</i>	2
Lumpkin, Willie Lee.....	<i>Franklin</i>	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Mullen, Rosser Clement.....	Franklin	2
Newton, Adrian Jefferson.....	Davidson	2
Peele, Curtis Davern.....	Bertie	3
Pool, Calvin Parker.....	Wake	3
Royall, Hubert	Sampson	2
Summersill, Edward White.....	Onslow	2
Upchurch, George Eugene, Jr.....	Wake	2
West, Paul Caleb.....	Currituck	3
Whitaker, George Gay.....	Buncombe	2
Whitley, Alton Houston.....	Jones	1

Law, Third Year, Class of 1922

Allen, Thomas Whitmell.....	Wake	3
Armstrong, Francis Alton.....	Halifax	4
Arrington, Samuel Lewis.....	Nash	1
Booe, William Bryan.....	Davie	3
Boyette, Mosley Graham.....	Duplin	3
Boylin, John Parks.....	Anson	3
Bunn, John Henry.....	Franklin	4
Floyd, William Yates.....	Robeson	4
Fountain, Jefferson Lodrich, Jr.....	Wake	2
Fulton, Fittzhugh Lee.....	New Hanover	4
Hester, William Fred.....	Robeson	3
Hoge, James Fulton.....	Raleigh, W. Va. ...	4
Holman, Edwin Floyd.....	Wilkes	4
Jordan, James Floyd.....	Wilkes	3
Kearney, Henry Crawford.....	Franklin	3
McLean, Charles Blount.....	Wilson	4
McLeod, John Blount.....	Robeson	2
Morgan, Zebulon Vance.....	Union	3
Nicholson, William Moore, Jr.....	Cleveland	3
Pearce, Fred Marvin.....	Wake	3

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Stroud, Cecil N.....	<i>Lenoir</i>	4
Taylor, James Loyd, Jr.....	<i>Rutherford</i>	4
Williams, Erwin Thompson.....	<i>Robeson</i>	3
Williams, Herbert Taylor, Jr.....	<i>Mecklenburg, Va.</i> ..	3

Law, Special Students

Bryan, Winston Jennings.....	<i>Fanning, Ga.</i>	1
Bryant, Simeon Roscoe.....	<i>Horry, S. C.</i>	1
Dennis, Norman Bryant.....	<i>Durham</i>	1
Fields, Gurley	<i>Columbus</i>	1
Hobbs, Walter Scott.....	<i>Sampson</i>	4
Jenkins, Hubert Waldersee.....	<i>Halifax</i>	1
Johns, William Jasper.....	<i>Allendale, S. C.</i> ...	1
Johnson, William Robert.....	<i>Cumberland</i>	1
Lewis, Lottie E.....	<i>Sampson</i>	1
Maddrey, Joseph Thomas.....	<i>Northampton</i>	1
Marshbanks, Florence E.....	<i>Madison</i>	1
Nicholson, William Moore, Jr.....	<i>Cleveland</i>	3
Penny, Huell E.....	<i>Wake</i>	1
Pool, Bonnie Clifton.....	<i>Wake</i>	1
Powell, Londolph Carl.....	<i>Johnston</i>	1
Prevatt, Norman Lessley.....	<i>Robeson</i>	1
Randolph, John P.....	<i>Swain</i>	1
Ridings, Clarence O.....	<i>Polk</i>	1
Robinson, Conley Edward.....	<i>Okonee, S. C.</i>	3
Robinson, Monroe Lafferty.....	<i>Mecklenburg</i>	2
Robinson, Samuel Medford.....	<i>Haywood</i>	1
Sessoms, C. B.....	<i>Bertie</i>	1
Stamey, Owen	<i>Cleveland</i>	2
Sullivan, William Addison.....	<i>Buncombe</i>	1
Turlington, Samuel Armond.....	<i>Sampson</i>	2
Turner, L. H.....	<i>Wake</i>	1
Wall, Oliver Washington.....	<i>Davidson</i>	1
Watson, Sam	<i>Horry, S. C.</i>	1
Young, James Robert.....	<i>Harnett</i>	1

**Students Classified Elsewhere, Taking One or More Classes
in Law**

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Anderson, Luke N.....	Edgecombe	2
Averitt, Ransom Stringfield.....	Johnston	4
Ayers, Hartwell Foster.....	Shangtung, China ..	2
Bazemore, Edgar Perry.....	Bertie	4
Biggs, Thomas Beverly.....	Robeson	2
Boyette, Edgar Thomas.....	Johnston	4
Brittain, Marshall Sylvester.....	Catawba	3
Browning, Henry D., Jr.....	Union	3
Buck, Charles G.....	Yancey	4
Burns, Augustus Merrimon, Jr.....	Person	3
Carlyle, John Bethune.....	Wake	4
Carswell, Guy Thomas.....	Wake	3
Cash, Wilbur Joseph.....	Cleveland	3
Cashwell, Charley Hayes.....	Wake	3
Cline, Edward Dewey.....	Cleveland	1
Crittenden, Charles Christopher.....	Wake	7
Crutchfield, Harry Lee.....	Guilford	2
Dawes, Redmond Blanford.....	Wilson	4
Dempsey, Dancy Spurgeon.....	Bertie	3
Evans, Thaddeus Woody.....	Vance	3
Fanning, Emory Moore.....	Buncombe	1
Foster, Malcolm Tennyson.....	Spartanburg, S. C. .	2
Frye, Thaddeus Nathan.....	Moore	2
Goode, Cecil Conway.....	Cleveland	3
Graham, Thomas Settle, Jr.....	Guilford	4
Greason, Murray Crossley.....	Wake	3
Harrell, Ira Speight.....	Gates	2
Hawkins, Dan R.....	Rutherford	3
Hough, Joseph Carl.....	Stanly	4
Howard, William Hill.....	Catawba	2
Israel, Frank Lewis.....	Robeson	4
Lewis, Edward Urban.....	Nash	2

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Martin, LeRoy Brown.....	<i>Yadkin</i>	2
Massey, William Crow.....	<i>Union</i>	1
Matthews, Walter Jerome, Jr.....	<i>Wayne</i>	1
Mills, John Garland, Jr.....	<i>Wake</i>	3
Morgan, Francis Greer.....	<i>Alamance</i>	3
Moseley Albert Meredith.....	<i>Wake</i>	3
Naylor, Herbert Pulman.....	<i>Sampson</i>	3
Norment, Owen Lennon.....	<i>Harnett</i>	1
Norwood, Hart	<i>Wayne</i>	2
Outen, Joel Frank.....	<i>Union</i>	2
Parker, Joseph Yates.....	<i>Wake</i>	3
Royall, Donnie Martin.....	<i>Sampson</i>	4
Sikes, Olin Blakeney.....	<i>Union</i>	2
Slate, Ralph Waldo.....	<i>Stokes</i>	3
Smith, Franklin Fletcher.....	<i>Rowan</i>	1
Tapp, Ralph B.....	<i>Person</i>	3
Tracey, Herbert Morris.....	<i>Buncombe</i>	1
Weathers, Carroll Wayland.....	<i>Wake</i>	4
White, Edward Poston.....	<i>Dade, Fla.</i>	2
Williams, Carver Vann.....	<i>Mecklenburg, Va.</i> ..	2
Williford, Robbie Earl.....	<i>Cumberland</i>	1
Yates, Wray Jones.....	<i>Wake</i>	2

Medicine, First Year, Class of 1923

Bailey, Clarence Whitfield.....	<i>Washington</i>	3
Barnes, Dempsey	<i>Robeson</i>	3
Barnes, Tiffany	<i>Robeson</i>	3
Bell, Berdon M.....	<i>Wake</i>	3
Carroll, Fountain Williams.....	<i>Pitt</i>	7
Cheves, Willie Grey.....	<i>Franklin</i>	3
Evans, Winborne Dewey.....	<i>Chowan</i>	3
Gibson, Mack Wilson.....	<i>Iredell</i>	1
Gilmore, Clyde Manly.....	<i>Chatham</i>	3
Gould, Harley Nathan.....	<i>Wake</i>	1

<i>Name</i>	<i>Residence</i>	<i>Session</i>
Heckman, George Bowers.....	<i>Cumberland, Pa.</i> ...	3
Hodge, Alonzo Richard.....	<i>Wake</i>	3
Johnson, William Amos.....	<i>Wake</i>	3
McDonald, Francis Bethune.....	<i>New York, N. Y.</i> ...	1
Moore, D. Forrest.....	<i>Cleveland</i>	3
Nowell, Cecil H.....	<i>Bertie</i>	3
Powers, Frank Poydras, Jr.....	<i>Duplin</i>	3
Smith, William Grady.....	<i>Mecklenburg</i>	4
Weathers, Rupert Ryan.....	<i>Wake</i>	3

Medicine, Second Year, Class of 1922

Anders, James Clarence.....	<i>Norfolk, Va.</i>	2
Baxter, Oscar Dixon.....	<i>Wake</i>	2
Best, DeLeon Edward.....	<i>Duplin</i>	4
Carpenter, Coy Cornelius.....	<i>Wake</i>	2
Dodd, Benjamin Roscoe.....	<i>Wake</i>	5
Edwards, George Loren.....	<i>Pitt</i>	4
Feraca, Joseph	<i>New York, N. Y.</i> ...	1
Howard, John Richard.....	<i>Robeson</i>	4
Mears, George A.....	<i>Buncombe</i>	2
Pool, Charles Glenn.....	<i>Wake</i>	4
Ruffu, Henry	<i>Atlantic, N. J.</i>	2
Shuford, Hilton McKay.....	<i>Catawba</i>	2
Simpson, Henry Hardy.....	<i>Caswell</i>	4
Straughan, John William.....	<i>Chatham</i>	4
Taylor, Erasmus Hervey Evans.....	<i>Burke</i>	2
Thompson, Clive Allen.....	<i>Alleghany</i>	2
Upchurch, Coy Tillman.....	<i>Wake</i>	4
Ward, William Titus.....	<i>Chowan</i>	4
Westerhoff, Peter Detelius.....	<i>Bergen, N. J.</i>	2
Williams, William Norman.....	<i>Jefferson, Ark.</i>	5

Summer School Students, 1921—Academic

<i>Name</i>	<i>Residence</i>
Ayers, Hartwell Foster.....	<i>Hwang Hien, China</i>
Barnes, Dempsey.....	<i>Robeson</i>
Bell, Berdon M.....	<i>Wake</i>
Bowers, Mary.....	<i>Wake</i>
Boyette, Edgar Thomas.....	<i>Johnston</i>
Brittain, Marshall Sylvester.....	<i>Catawba</i>
Burnette, Thad Clarence.....	<i>Buncombe</i>
Canady, Flora Belle.....	<i>Harnett</i>
Carroll, Fountain Williams.....	<i>Pitt</i>
Carswell, Guy Thomas.....	<i>Wake</i>
Cheves, Willie Grey.....	<i>Franklin</i>
Earnshaw, Mrs. E. B.....	<i>Wake</i>
Earnshaw, Mrs. Jessie.....	<i>Wake</i>
Elliott, Edward Sylvester.....	<i>Cleveland</i>
Emory, Otho G.....	<i>Granville</i>
Gilbert, Judson Rowland.....	<i>Wake</i>
Hall, Locksley Samuel.....	<i>Forsyth</i>
Hamilton, Thomas Tristram, Jr.....	<i>Catawba</i>
Harrison, Mrs. J. S.....	<i>Wake</i>
Hartsfield, Robert B.....	<i>New Hanover</i>
Hawkins, Albert T.....	<i>Anderson, S. C.</i>
Howard, Charles Barrett.....	<i>Sampson</i>
Hunter, Mrs. H. T.....	<i>Wake</i>
Ingle, Carl Edgar.....	<i>Watauga</i>
Israel, Frank Lewis.....	<i>Robeson</i>
Johnson, Paul William.....	<i>Yadkin</i>
Kelley, William Olive.....	<i>Johnston</i>
Kendrick, Mary.....	<i>Hoke</i>
Knight, Elizabeth.....	<i>Mecklenburg, Va.</i>
Lamm, Charles Cadmus.....	<i>Wilson</i>
Ledbetter, Mrs. J. C.....	<i>Wake</i>
Lumpkin, Willie Lee.....	<i>Franklin</i>
McCallum, William Roger.....	<i>Marlboro, S. C.</i>
McCurry, Landon C.....	<i>Buncombe</i>
McKaughan, Mrs. O. M.....	<i>Wake</i>

<i>Name</i>	<i>Residence</i>
Mangum, Mary Price.....	Wake
Moore, D. Forrest.....	Cleveland
Mull, Nettie.....	Wake
Mullen, Malcolm Preston.....	Franklin
Mullen, Rosser Clement.....	Franklin
Nowell, John P.....	Bertie
Nowell, Mrs. J. W.....	Wake
Phillips, Mrs. C. E.....	Wake
Poteat, Mrs. H. M.....	Wake
Poteat, Mrs. W. L.....	Wake
Powell, Mrs. W. R.....	Wake
Powers, Frank Poydras, Jr.....	Duplin
Ratcliffe, Gadye Cox.....	Richmond
Reid, L. Ruby.....	Wake
Roberson, James N.....	Alamance
Royal, Charlie Nixon.....	Sampson
Royall, Mrs. R. E.....	Wake
Smith, Arlie R.....	Union
Staton, Oscar Mott.....	Wake
Stines, Ernest Z.....	Madison
Squires, Mrs. R. M.....	Wake
Tapp, Ralph B.....	Person
Thompson, Clive Allan.....	Alleghany
Tuttle, Clarice.....	Davidson
West, Mabel.....	New Hanover
Wilson, Percy Hocutt.....	Robeson
Yates, Mrs. I. C.....	Wake
Young, John Calhoun.....	Buncombe

Summer School Students, Continued.

Normal and Preparatory

Alston, Dora T.....	Vance
Arnold, Jessie.....	Wake
Atkins, H. S.....	
Banks, Hubert C.....	Pamlico
Bass, Lois.....	Caswell
Baxter, Mrs. O. D.....	Wake

<i>Name</i>	<i>Residence</i>
Bone, Walter J.....	<i>Edgecombe</i>
Booker, E. N.....	<i>Johnston</i>
Boyette, Joe L.....	<i>Johnston</i>
Briggs, Gaither A.....	<i>Colquitt, Ga.</i>
Broadhurst, Ethel Upchurch.....	<i>Wake</i>
Broughton, Fannie.....	<i>Wake</i>
Brown, King David.....	<i>Surry</i>
Brown, Myrtle.....	<i>Rockingham</i>
Bryant, Bess.....	<i>Anson</i>
Byrd, Elon.....	<i>Robeson</i>
Canady, Julia.....	<i>Johnston</i>
Cannady, Everett H.....	<i>Harnett</i>
Carswell, Mrs. G. T.....	<i>Wake</i>
Carswell, Macky Kenion.....	<i>Burke</i>
Conyers, Mrs. R. J.....	<i>Wake</i>
Council, Beatrice.....	<i>Wake</i>
Cowan, Nona J.....	<i>Hertford</i>
Cowan, Rosebud.....	<i>Bertie</i>
Cox, Ruth.....	<i>Currituck</i>
Crudup, Lillian.....	<i>Franklin</i>
Cullom, Elizabeth.....	<i>Wake</i>
Davis, Lemuel H.....	<i>Carteret</i>
Day, Carlyle.....	<i>Yadkin</i>
Deaton, Walter.....	<i>Moore</i>
Dellinger, Cora Edna.....	<i>Cleveland</i>
Dickens, Ruth.....	<i>Halifax</i>
Dodd, Carey Newkirk.....	<i>Wake</i>
Dorsett, Harry K.....	<i>Chatham</i>
Draughan, Lillian A.....	<i>Harnett</i>
Duke, Haywood.....	<i>Pasquotank</i>
Eaton, Phoebe.....	<i>Davie</i>
Edwards, Cornelius Bryant.....	<i>Wake</i>
Elkins, Mildred.....	<i>Columbus</i>
Eure, Norene.....	<i>Nansemond, Va.</i>
Flake, Ida.....	<i>Anson</i>
Fonvielle, Elizabeth.....	<i>Onslow</i>
Freeze, Ollie.....	<i>Rowan</i>
Fuller, Florence.....	<i>Granville</i>

<i>Name</i>	<i>Residence</i>
Fuller, Pearl.....	Wake
Futrell, Annie A.....	Northampton
Gaddy, Mary.....	Union
Gardner, Lovie Elizabeth.....	Pitt
Gentry, Abner Clopton.....	Person
Gill, Margaret Frances.....	Wake
Gooch, Ruth.....	Granville
Goode, Clara W.....	Bertie
Graves, Margaret Russell.....	Mecklenburg, Va.
Greene, Mrs. E. J.....	Granville
Gulley, Isabelle.....	Wake
Gulley, Margaret.....	Wake
Hamilton, Sara.....	Catawba
Harper, Lillie Cornelia.....	Franklin
Hart, I. Alva.....	Cleveland
Hart, Mrs. I. Alva.....	Cleveland
Hartsfield, Louise.....	Sampson
Hartsfield, Nina.....	Wake
Hayes, Bessie.....	Robeson
Hayes, Clara.....	Nash
Herring, Leila.....	Sampson
Hobgood, Pauline.....	Granville
Holding, Susie Lanneau.....	Wake
Howerton, Zachariah Hampton.....	Guilford
Hudson, Isham Barney.....	Harnett
Hunter, John Everett.....	Northampton
Jackson, Emma.....	Pitt
Jackson, Ethel.....	Polk
Jackson, Ida.....	Granville
Jackson, Hosea M.....	Sampson
Jackson, Mattie Lea.....	Polk
Jackson, Nellie A.....	Pitt
Johnston, K. G.....	Washington
Justice, Mary.....	Anson
Leary, Helen.....	Bertie
Leary, Kathleen.....	Bertie
Long, Clara B.....	Franklin
Longmire, Iris.....	Granville

<i>Name</i>	<i>Residence</i>
McClung, Thelma.....	Duplin
McCollum, Jessie.....	Guilford
McMillan, Vilamae.....	Cumberland
Merritt, James O.....	Sampson
Memory, Jasper Livingston, Jr.....	Columbus
Mercer, Annie.....	Wilson
Miller, Laura Edith.....	Spartanburg, S. C.
Mitchell, Irene John.....	Franklin
Mitchell, Zeula Clyde.....	Franklin
Nanney, Harvey A.....	Warren
Newton, Irl Thomas.....	Columbus
Newton, Paul Calvin.....	Davidson
Page, John Thomas.....	Cumberland
Parham, Tazzie.....	Henderson
Pass, Myrtle.....	Person
Patterson, Mary Shannon.....	Franklin
Penn, Cassandra.....	Rockingham
Penny, Mrs. E. O.....	Wake
Penny, Johnnie.....	Wake
Peterson, Nel.....	Sampson
Poe, Blanche.....	Wake
Powers, Hanson Durham.....	Pender
Ray, Pearl.....	Wake
Redfearn Mary Lou.....	Union
Rhodes, Mrs. Guy B.....	Gates
Riddick, Laura Leigh.....	Gates
Simpson, W. J.....	Wake
Sledge, Gladys.....	Franklin
Sledge, T. H.....	Franklin
Smith, Frances.....	
Staton, Ennis Calvin.....	Stanly
Storey, Kate E.....	Hertford
Strickland, Harris.....	Nash
Taylor, Margaret.....	Harnett
Taylor, Minnie McKay.....	Harnett
Tharrington, Effie Rue.....	Franklin
Thompson, Cora.....	Wake
Thompson, Martha Anna.....	Columbus
Tolar, Marjalene.....	Robeson

<i>Name</i>	<i>Residence</i>
Wagoner, Jennings L.....	<i>Forsyth</i>
Ward, Esther.....	<i>Duplin</i>
Ward, Jean Gales.....	<i>Wake</i>
West, Edgar Paul.....	<i>Duplin</i>
Wheless, Vivian.....	<i>Nash</i>
White, William P., Jr.....	<i>Halifax</i>
Wiggins, Robert Wesley.....	<i>Franklin</i>
Williams, Emma Lamb.....	<i>Claiborne, Miss.</i>
Young, Gladys L.....	<i>Wake</i>
Young, Grace Myrtle.....	<i>Wake</i>

Summer School of Law

Barnes, Troy Thomas.....	<i>Wilson</i>
Booe, William Bryan.....	<i>Davie</i>
Bray, Mabrie L. L.....	<i>Surry</i>
Bridger, James Albert.....	<i>Bladen</i>
Burleson, William Spurgeon.....	<i>Buncombe</i>
Deese, Brady Fernando.....	<i>Union</i>
Dunagan, Stover Poe.....	<i>Rutherford</i>
Eddinger, William Lee.....	<i>Franklin</i>
Edwards, John Baird.....	<i>Madison</i>
Elledge, Archie.....	<i>Forsyth</i>
Fountain, Jefferson Lodrich, Jr.....	<i>Wake</i>
Gunter, Loughton Bruce.....	<i>Wake</i>
Haworth, Horace S.....	<i>Guilford</i>
Hayes, James M.....	<i>Wilkes</i>
Hester, William Fred.....	<i>Robeson</i>
Higgins, Robert Olin.....	<i>Mecklenburg</i>
Hawfield, Robert Roy.....	<i>Union</i>
Holman, Edwin F.....	<i>Wilkes</i>
Jackson, Hosea M.....	<i>Sampson</i>
Ledbetter, John Clarence.....	<i>Rutherford</i>
Lynch, William Crawford.....	<i>Rutherford</i>
Marsh, George Alexis, Jr.....	<i>Mecklenburg</i>
Morgan, Zebulon Vance.....	<i>Union</i>
Morris, Samuel Jesse.....	<i>Pamlico</i>

<i>Name</i>	<i>Residence</i>
Nance, Henry Leslie.....	<i>Forsyth</i>
Peace, James Merrill.....	<i>Vance</i>
Porter, William.....	<i>Forsyth</i>
Purcell, William Cody.....	<i>Durham</i>
Prunier, Elmer Eneas.....	<i>Craven</i>
Quillin, George S.....	<i>Rowan</i>
Ridings, Clarence Osborne.....	<i>Polk</i>
Rose, Herschell V.....	<i>Johnston</i>
Royall, Hubert.....	<i>Sampson</i>
Turner, L. H.....	<i>Wake</i>
West, John Oliver.....	<i>Harnett</i>
Williford, David McKenry.....	<i>Sampson</i>
Williams, David Kyser.....	<i>Davidson</i>
Young, James Robert.....	<i>Harnett</i>

Summary

Graduate Student	25
Undergraduates:	
Seniors—Class of 1920.....	54
Juniors—Class of 1921.....	57
Sophomores—Class of 1922.....	94
Freshmen—Class of 1922.....	156
Unclassified	11
	— 372
Law:	
First Year	49
Second Year	27
Third Year	24
Special Students	26
Students taking one or more classes, but classified elsewhere	54
	— 180
Medicine:	
First Year Medicine	19
Second Year Medicine	20
	— 39
Summer School	232
	—
Grand Total.....	848
Names occurring twice.....	137
	—
Total enrolled attendance	711

RECAPITULATION OF STATES AND FOREIGN COUNTRIES

North Carolina	632
South Carolina	36
Virginia	13
Alabama	2
Georgia	5
Florida	5
Maryland	2
New Jersey	2
Tennessee	2
Arkansas	1

New York	2
Connecticut	1
Kentucky	1
Missouri	1
Nebraska	1
Pennsylvania	1
West Virginia	1
Mississippi	1
China	2

RECAPITULATION OF STUDENTS BY SCHOOLS

SESSION OF 1920-1921

	<i>Individuals</i>	<i>Aggregate</i>
Latin	34	34
Greek	57	71
English	275	286
Modern Languages	200	217
Mathematics	159	159
Applied Mathematics and Astronomy.....	18	18
Chemistry	235	239
Physics	72	72
Biology	144	168
Philosophy	94	94
History	118	118
Political Economy	73	73
Government	35	35
Bible	95	104
Education	70	70
Physical Culture	335	335
Medicine	39	39
Law	179	439

COMMENCEMENT, 1921

Wednesday Afternoon, May 25

1:00 p. m. Class Reunions.

3:30 p. m. Annual Meeting of the Board of Trustees.

6:00 p. m. Alumni Banquet and Business Meeting.

8:30 p. m. Alumni Address.

President ENOCH WALTER SIKES, Class of 1891,
Hartsville, S. C.

9:30 p. m. Senior Reception.

Thursday Morning, May 26

11:00 a. m. Presentation of Medals.

Euzelian:

Thomas Dixon Senior Orator's Medal, to C. F. GADDY.

Euzelian Society Orator's Medal, to F. T. WOODWARD.

Junior Orator's Medal, to H. E. MONTEITH.

Sophomore Improvement Medal, to P. O. PURSER.

Freshman Improvement Medal, to L. E. ANDREWS.

Philomathesian:

Bowling Medal for Oratory, to S. E. AYERS.

Senior Orator's Medal, to A. D. KINNETT.

Junior Orator's Medal, to C. B. HOWARD.

Sophomore Debater's Medal, to P. C. WEST.

Freshman Improvement Medal, to J. R. PROCTOR.

Open to All Students:

Hubert A. Royster Scholarship and Athletic Medal, to
C. F. GADDY.

Wake Forest Student Essay Medal, to G. A. MARSH, JR.

Wake Forest Student Fiction Medal, to I. C. PAIT.

Mac Robinson Medal for Research in Political Science,
to W. M. NEAL.

Thursday Afternoon, May 26

3:30 p. m. Class Day Exercises.

President, R. G. GROSE; Vice-President, H. J. RHODES; Secretary, T. B. MAUNEY; Treasurer, H. H. SIMPSON; Historian, L. Y. BALLENTINE; Orator, R. G. STEPHENS; Poet, T. O. PANGLE; Prophet, W. A. SOWERS; Testator, I. B. HUDSON.

Thursday Evening, May 26

8:30 p. m. The Baccalaureate Sermon.

REV. CURTIS LEE LAWS, D.D., New York City.

Friday Morning, May 27

11:00 a. m. Addresses by Representatives of the Graduating Class.

D. T. HURLEY: "The Democratic Destiny."

C. F. GADDY: "Playing the Game."

R. R. CARTER: "Truths about North Carolina."

A. R. WHITEHURST: "The Nemesis of History."

R. C. BROWN: "The College Man and Leadership."

G. R. SHERRILL: "The Baptist Crisis in North Carolina."

A. D. Ward Medal presented to A. R. WHITEHURST.

Baccalaureate Address.

President WILLIAM LOUIS POTEAT.

DEGREES

HONARARY

DOCTOR OF LETTERS

MAJOR HAROLD E. PORTER ("Holworthy Hall"), Pinehurst, N. C.

DOCTOR OF LAWS

HON. JOSEPHUS DANIELS, Raleigh, N. C.

PRESIDENT OSCAR E. SAMS, Jefferson City, Tenn.

PRESIDENT RUFUS W. WEAVER, Macon, Ga.

DOCTOR OF DIVINITY

REV. BERNARD W. SPILMAN, Kinston, N. C.

REV. JOHN JETER HURT, Wilmington, N. C.

REV. CLARENCE D. GRAVES, Dublin, Ga.

Academic

MASTER OF ARTS

G. W. GREENE

M. A. HONEYCUTT

R. W. SULLIVAN

B. E. MORRIS

BACHELOR OF ARTS

S. E. AYERS

A. B. HOLLOWELL

E. N. POPE

T. C. ALLEN

D. T. HURLEY

H. A. RABENHORST

L. Y. BALLENTINE

J. C. KESLER

F. W. RAGSDALE

C. F. BROWN

A. D. KINNETT

G. R. SHERRILL

R. C. BROWN

L. MALLORY

A. R. SMITH

C. C. CRITTENDEN

J. L. MEMORY, JR.

W. A. SOWERS

O. B. CROWELL

E. G. MURRAY

I. K. STAFFORD

K. H. CRUTCHFIELD

J. G. MURRAY

E. G. STEPHEN

H. K. DORSETT

W. M. NEAL

R. G. STEPHENS

H. H. DUNCAN

P. C. NEWTON

H. M. STROUP

J. R. EVERETT

W. V. NIX

J. J. TYSON

E. E. FOLK

J. R. NIXON

E. P. WEST

C. F. GADDY

E. W. NORWOOD

A. R. WHITEHURST

C. P. HARRIS, JR.

T. O. PANGLE

R. B. WILSON

R. A. HERRING

C. C. PERRY

F. T. WOODWARD

E. N. PHILLIPS

BACHELOR OF ARTS IN MEDICINE

E. E. ADAMS	J. C. EAGLE	L. F. PONFIELD
G. B. BAREFOOT	W. C. FURR	B. B. POOL
G. W. BLACKSHEAR	W. B. HUNT	M. J. RIVENBARK
T. R. BOWERS	W. C. JENNETTE	R. G. SOWERS
J. L. BUNDY	J. K. OUTLAW	G. N. THOMAS
W. C. BYRD	A. P. PARKER	W. M. WATKINS
S. A. DUNCAN	H. R. PARKER	F. W. WHITE

BACHELOR OF LAWS

R. ARLEDGE	W. R. FELTS	W. B. JONES
H. V. AUSTIN	D. R. FOUTS	G. W. KLUTZ
J. M. BLACKMON	J. E. FRAZIER	W. M. MANN
H. C. BLACKWELL	O. T. GLENN	G. A. MARSH, JR.
W. J. BONE	W. C. GOODSON	T. B. MAUNEY
J. A. BRIDGER	M. L. GORDON	T. B. MORRISON
J. R. BURGESS	L. E. GRIFFIN	T. O. MOSES
R. C. BUTLER	A. E. HALL	W. G. PITTMAN
R. R. CARTER	C. R. HAMRICK	H. J. RHODES
B. H. CARRAWAY	I. B. HUDSON	C. C. WARREN
E. F. CULLOM	R. L. HUMBER, JR.	R. J. WHITE
W. H. DICKENS	H. M. JACKSON	

SOCIETY DAY, 1921

Society Day, the autumnal celebration of the Philomathesian and Euzelian Literary Societies, occurred on November 1, with the following program:

JUNIOR-SOPHOMORE DEBATE, 3:00 P. M.

F. W. JARVIS, Eu., *President*.

W. M. PAGE, Phi., *Secretary*.

QUERY: *Resolved*, That Congress should enact a law providing for compulsory arbitration of all industrial disputes.

Affirmative:

E. L. SPIVEY, Eu., Bertie County.

R. S. ALLRED, Phi., Randolph County.

Negative:

M. G. STAMEY, Eu., Buncombe County.

R. B. TAPP, Eu., Person County.

ORATIONS, 8:00 P. M.

W. F. HESTER, Phi., Robeson County: "The New Challenge to American Education."

W. M. NICHOLSON, Eu., Cleveland County: "A Nation's Convalescence."

RECEPTION IN GYMNASIUM, 10:00 P. M.

Marshalls:

I. C. PAIT, Phi., *Chief*; E. U. LEWIS, W. G. KING.

H. E. MONTETH, Eu., *Chief*; P. O. PURSER, F. L. OUTEN.

ANNIVERSARY OF THE LITERARY SOCIETIES. 1922

On February 17 the Literary Societies held their annual celebration with the following program:

DEBATE, 2:30 P. M.

C. N. STROUD, Phi., *President*.

E. S. ELLIOTT, Eu., *Secretary*.

QUERY: *Resolved*, That the National Government should own and operate the coal mines—all constitutionality waived.

Affirmative:

E. L. ROBERTS, Phi., Wayne County.

D. M. CASTELLOE, Eu., Bertie County.

Negative:

V. C. HOWELL, Eu., Watauga County.

W. B. BOOE, Phi., Davie County.

ORATIONS AND RECEPTION, 7:30 P. M.

C. B. HOWARD, Phi., Sampson County: "‘Quo Vadis’ America?"

T. W. ALLEN, Eu., Wake County: "The Voice of the Black Man."

Marshalls:

M. G. BOYETTE, Phi., *Chief*; M. B. COX, T. E. ROYAL.

L. C. MCCURRY, Eu., *Chief*; P. V. HAMRICK, C. B. DEANE.

SUBJECTS ACCEPTED FOR ADMISSION		
SUBJECT	TOPICS	UNITS
English 1	English Grammar, Rhetoric and Composition	1
English 2	Critical Study of Specimens of English Literature	2
English 3	History of English Literature	1
Mathematics 1 (a)	Algebra to Quadratic Equations	1
Mathematics 1 (b)	Quadratics, Progressions and the Binomial Formula	1
Mathematics 2	Plane Geometry	1
History 1	General History	1
History 2	Medieval and Modern European History	1
History 3	English History	1
History 4	American History	1
Latin 1	Grammar, Composition and Translation	1
Latin 2	Cæsar's Gallic War, I-IV; Grammar; Composition	1
Latin 3	Cicero's Orations (6); Grammar; Composition	1
Latin 4	Vergil's Aeneid, I-VI; Grammar; Composition	1
Greek 1	Grammar; Composition	1
Greek 2	Xenophon; Anabasis, I-IV	1
German 1	Elementary Grammar, Composition and Translation	1
German 2	Advanced Grammar, Composition and Translation	1
French 1	Elementary Grammar, Composition and Translation	1
French 2	Advanced Grammar, Composition and Translation	1
Spanish 1	Elementary Grammar, Composition and Translation	1
Spanish 2	Advanced Grammar, Composition and Translation	1
Science 1	Physical Geography	$\frac{1}{2}$
Science 2	Physiology	$\frac{1}{2}$
Science 3	Physics	$\frac{1}{2}$
Science 4	Botany	$\frac{1}{2}$
Agriculture		1
Bible 1		$\frac{1}{2}$
Bible 2		$\frac{1}{2}$
Civics		$\frac{1}{2}$
Commercial Geography		$\frac{1}{2}$
Book-keeping		$\frac{1}{2}$
Stenography and Typewriting		$\frac{1}{2}$
Commercial Arithmetic		$\frac{1}{2}$

MATRICULATION

Candidates for admission must be at least fifteen years of age and be able to furnish satisfactory testimonials of good moral character. If coming from other incorporated institutions, they must be able to present certificates of honorable dismissal.

In matriculating the following order must be observed:

1. Consultation with the Examiner.
2. Payment of fees in the Bursar's office the first or second day of the term.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

REQUIREMENTS FOR ADMISSION

For admission to the College without examination the minimum requirements are fifteen units secured by work leading to graduation in a four-year accredited high school. This work must be properly certified to on blanks, such as are found under the front cover of this catalogue, by the principal or other officer of the high school. Students who present less than fifteen units of certified work will be examined on their deficiencies and will not be admitted until they have completed the fifteen units.

The complete list of subjects accepted for admission may be seen on the opposite page. A student admitted with fifteen units may have some deficiencies in the requirements for admission to candidacy for a degree as indicated in the schedules below. Such deficiencies must be removed before the student may register for the work of the sophomore year. For this purpose he may use the courses in elementary foreign languages offered in the College.

PRESCRIBED REQUIREMENTS

The requirements for admission to candidacy for the different degrees are as follows:

For the B. A. Degree, Groups 1, 2, 3, 4.

English	3 units
Latin	4 units
Algebra	2 units
Plane Geometry	1 unit
History	2 units
Elective	3 units

For the B. A. Degree, Groups 5 and 6, and B. A. Medicine.

English	3 units
French {	Select { .. 2 units
German {	Two { .. 2 units
Spanish {	Two { .. 2 units 4 units
Algebra	2 units
Plane Geometry	1 unit
History	2 units
Elective	3 units

For the LL.B. Degree.

English	3 units
Foreign Language	2 units
Algebra	2 units
Plane Geometry	1 unit
History	3 units
Elective	4 units

In the prescribed requirements for any degree less than two units of any foreign language will not be accepted. The student is expected to continue in college the foreign language he offers for entrance.

English

Preparation in English should keep two ends in view: (1) The ability to speak and to write the language readily and correctly; (2) The ability to read with intelligence and appreciation.

1. *Grammar and Rhetoric.* One unit.

This course is required for admission into any college class. The candidate must, first of all, be able to spell, capitalize, and punctuate correctly. He must further show a practical knowledge of English grammar, including inflection, syntax, and sentence structure; and familiarity with the elementary principles of rhetoric, including paragraph structure, narration, and description.

No candidate will be accepted in English whose work is seriously defective in point of spelling, punctuation, grammar, or division into paragraphs.

2. *Reading.* Two units.

In connection with the reading and the study of the required classics, the student should be made familiar with the history of English Literature from the time of Chaucer and with the general history of the English people.

Long's History of English Literature and Montgomery's History of England are especially recommended for this purpose.

The candidate will be required to present evidence of a general knowledge of the subject matter of the books read and studied, and to answer simple questions on the lives of the authors. He should also show some knowledge of the principles underlying the structure of verse and of the play, the essay, and the novel. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the

examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression.

For 1922-1923

* REQUIRED FOR STUDY

GROUP I—*Drama*. (One to be selected.)

Shakespeare's *Julius Cæsar*, *Macbeth*, or *The Merchant of Venice*.

GROUP II—*Poetry*. (One to be selected.)

Milton's *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson's *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; Palgrave's *Golden Treasury* (First Series), Book IV.

GROUP III—*Oratory*. (One to be selected.)

Burke's *Conciliation with America*; Washington's Farewell Address, and Webster's First Bunker Hill Oration; Macaulay's Two Speeches on Copyright, and Lincoln's Speech at Cooper Union.

GROUP IV—*Essays*. (One to be selected.)

Carlyle's Essay on Burns, with a selection from Burns' Poems; Macaulay's *Life of Johnson*; Emerson's Essay on Manners.

REQUIRED FOR READING

Ten books are required, subject to the limits of choice specified in the various groups.

GROUP I. (Two to be selected.)

Selections from the Old Testament; The *Odyssey*, omitting, if desired, Books I-V, XV-XVII; *The Iliad*, omitting, if desired, Books, XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*.

For any selection from this group a selection from any other group may be substituted.

*Works in italics are preferred.

GROUP II. (Two to be selected.)

†Shakespeare's *Merchant of Venice*; Shakespeare's *Midsummer-Night's Dream*; Shakespeare's *As You Like It*; Shakespeare's *Twelfth Night*; Shakespeare's *Henry V*; Shakespeare's *Julius Cæsar*; Shakespeare's *King John*; Shakespeare's *Richard II*; Shakespeare's *Richard III*; Shakespeare's *Coriolanus*; †Shakespeare's *Macbeth*.

GROUP III. (Two to be selected.)

George Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; either Scott's *Ivanhoe* or Scott's *Quentin Durward*; Dickens' *Tale of Two Cities*; Stevenson's *Treasure Island*; Swift's *Gulliver's Travels*; Cooper's *Last of the Mohicans*; Defoe's *Robinson Crusoe*, Part I; Hawthorne's *House of the Seven Gables*, *Twice Told Tales*, or *Mosses from an Old Manse*; Thackeray's *Novels*, any one; Mrs. Gaskell's *Cranford*; Malory's *Morte d'Arthur*; Bunyan's *Pilgrim's Progress*, Part I; Frances Burney's *Evelina*; Jane Austen's *Novels*, any one; Miss Mitford's *Our Village*; Kingsley's *Westward Ho!* or *Hereward the Wake*; Reade's *The Cloister and the Hearth*; Blackmore's *Lorna Doone*; Hughes' *Tom Brown's School Days*; Poe's *Selected Tales*; A Collection of *Short Stories* by various writers.

GROUP IV. (Two to be selected.)

Sir Roger de Coverley Papers or Selections from *The Tatler* and *The Spectator*; Franklin's *Autobiography*; Irving's *Sketch Book*, or *Life of Goldsmith*; Macaulay's *Essay on Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, or *Goldsmith*; Thackeray's *English Humorists*; Selections from *Lincoln's Addresses and Letters*; Lamb, selections from the *Essays of Elia*; Ruskin's *Sesame and Lilies*; Parkman's *Oregon Trail*; Thoreau's *Walden*; Huxley's *Autobiography* and extracts from *Lay Sermons*; Stevenson's *Inland Voyage and Travels with a Donkey*; Boswell's *Life of Johnson*; Southey's *Life of Nelson*; Lockhart's *Life of Scott*; Trevelyan's *Life of Macaulay*; Dana's *Two Years Before the Mast*; Lowell's *Selected Essays*; Holmes' *The Autocrat of the Breakfast Table*; *Essays* by Bacon, Lamb, DeQuincey, Emerson, etc.; *Letters* by various writers.

†If not chosen for study.

GROUP V. (Two to be selected.)

Goldsmith's *Deserted Village* and *The Traveler*; Coleridge's *Ancient Mariner*, *Christabel*, and *Kubla Khan*; Scott's *Lady of the Lake*; Macaulay's *Lays of Ancient Rome*, the *Battle of Naseby*, *The Armada*, *Ivry*; Tennyson's *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Select Poems*; Arnold's *Sohrab and Rustum* and *The Forsaken Merman*; Byron's *Childe Harold*, Canto III or IV, and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Books II and III; Pope's *The Rape of the Lock*; English and Scottish Ballads; Selections from American Poetry; Palgrave's *Golden Treasury* (First Series), Book IV (if not chosen for study).

Latin

I. AMOUNT AND RANGE OF PREPARATORY WORK REQUIRED

1. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in *amount* than Cæsar, *Gallic War*, I-IV; Cicero, the orations against Catiline, for the *Manilian Law*, and for *Archias*; Vergil, *Æneid*; I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, *Gallic War* and *Civil War*; Nepos, *Lives*; Cicero, *Orations*, *Letters*, *De Amicitia* and *De Senectute*; Sallust, *Catiline* and *Jugurthine War*; Vergil, *Bucolics*, *Georgics*, and *Æneid*; Ovid, *Metamorphoses*, *Fasti*, and *Tristia*.

The following credits are given:

(a) GRAMMAR AND COMPOSITION.—Mastery of forms, vocabularies, principal parts of verbs, idioms and rules of syntax found in such beginner's books as Place's, D'Ooge's, Inglis and Prettyman's, and Bennett's; also ability to write simple Latin prose based on the vocabularies and rules of syntax given in these books. 1 unit.

(b) CÆSAR.—*Gallic War*. One complete year, 5 recitations a week, covering three to five books of the text, with composition and grammar. 1 unit.

(c) CICERO.—Orations for the Manilian Law and for Archias and four other orations. Twenty-five pages of the Letters may be substituted for one oration. Composition and grammar. 1 year, 5 recitations a week. 1 unit.

(d) SALLUST.—Catiline and Jugurthine War, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(e) NEPOS.—Lives, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(f) VERGIL.—Æneid, five or six books, with prosody, composition, and grammar. The Bucolics and the Georgics in whole or in part may be substituted for an equivalent amount of the Æneid. 1 complete year, 5 recitations a week. 1 unit.

(g) OVID.—Selections from the *Metamorphoses*, *Fasti*, and *Tristia*, with prosody, composition, and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

(h) CICERO.—*De Senectute*, with composition and grammar. $\frac{1}{2}$ year, 5 recitations a week. $\frac{1}{2}$ unit.

II. SUBJECTS AND SCOPE OF THE EXAMINATIONS

1. *Translation at Sight.* Candidates who do not present satisfactory certificates will be examined in translation at sight of both prose and verse. The vocabulary, construction, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

2. *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading: Cicero, Oration for the Manilian Law and Oration for Archias; Vergil, Æneid, I, II, and either IV or VI at the option of the candidate, with questions on subject matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

3. *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in

school, with ability to use this knowledge in writing simple Latin prose. The words, constructions, and range of ideas called for in the examinations in composition will be such as are common in the reading of the year, or years, covered by the particular examination.

SUGGESTIONS CONCERNING PREPARATION

Exercises in translation at sight should begin in school with the first lessons in which Latin sentences of any length occur, and should continue throughout the course with sufficient frequency to insure correct methods of work on the part of the student. From the outset particular attention should be given to developing the ability to take in the meaning of each word—and so, gradually, of the whole sentence—just as it stands; the sentence should be read and understood in the order of the original, with full appreciation of the force of each word as it comes, so far as this can be known or inferred from that which has preceded and from the form and position of the word itself. The habit of reading in this way should be encouraged and cultivated as the best preparation for all the translating that the student has to do. No translation, however, should be a mechanical metaphrase. Nor should it be a mere loose paraphrase. The full meaning of the passage to be translated, gathered in the way described above, should, finally, be expressed in clear and natural English.

A written examination cannot test the ear or tongue, but proper instruction in any language will necessarily include the training of both. The school work in Latin, therefore, should include much reading aloud, writing from dictation, and translation from the teacher's reading. Learning suitable passages by heart is also very useful, and should be more frequently practiced.

The work in composition should give the student a better understanding of the Latin he is reading at the time, if it is prose, and greater facility in translation. It is desirable, however, that there should be systematic and regular work in composition during the time in which poetry is read, as well; for this work the prose authors already studied should be used as models.

Greek

1. Elementary Grammar. Xenophon's *Anabasis*, Book I, chaps. i-viii. The candidate will be expected to show a

thorough mastery of forms, construction and idioms, such as are found in the prescribed portion of Xenophon, and to be able to write at sight simple Attic prose. 1 unit. Required for entrance to Greek I.

2. *Anabasis*, Books II-IV, or Books II-III of the *Anabasis* and one book of Herodotus. The candidate will be expected to be able to write prose based on the vocabulary and constructions of the *Anabasis*. 1 unit.

Mathematics

1. *Algebra*. 2 units.

Knowledge of Elementary Algebra and of College Algebra (each studied one year) as far as logarithms, including factoring, common divisors, fractions, involution and evolution, theory of exponents, radicals, quadratics, progressions, and the binominal theorem.

2. *Geometry*. 1 unit.

Five Books of Plane Geometry.

Modern Languages

German. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and elementary principles of syntax; (3) the reading of not less than 200 pages of easy German prose and verse. 1 unit.

Second year. (1) Reading of at least 400 pages of literature in form of stories and plays; (2) grammar and composition continued. 1 unit.

French. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflection and the elementary principles of syntax; (3) the reading of not less than 200 pages of easy French prose. 1 unit.

Second year. (1) Reading of from 400 to 500 pages of French literature, including readings from Molière, Corneille, and Racine; (2) grammar and composition continued. 1 unit.

Spanish. 1 or 2 units.

First year. (1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and elementary principles of syntax; (3) Reading of not less than 200 pages of easy Spanish prose. 1 unit.

Second year. (1) Reading of at least 400 pages of Spanish literature; (2) grammar and composition continued. 1 unit.

Political Science

General History. 1 unit.

Thorough drill in the great events of the historic nations of the world. For Ancient History: Goodspeed's "History of the Ancient World" or West's "Ancient History" or Myers' "Ancient History." For Mediæval and Modern History: Myers' "Mediæval and Modern History." However, any good text-book on General History, of not less than 500 pages, will be accepted.

English History. 1 unit.

The student should be familiar with the leading events in English History, such as may be found in Cheney's "A Short History of England."

United States History. 1 unit.

The student should be familiar with the history of the United States as told in a text-book of not less than 300 pages.

Science

Physical Geography. $\frac{1}{2}$ unit.

The entrance requirements in this subject include such elementary knowledge as may be obtained from a text-book like Tarr and McMurry's "New Physical Geography."

Physiology. $\frac{1}{2}$ unit.

Preparation in human physiology should embrace the knowledge of the gross structure of the chief organs of the body and their functions in health, together with the general principles of personal and public hygiene. Such a book as Martin's "Human Body," Elementary Course, might be used in this course. No credit can be given for work in elementary physiology done in the grammar school grades.

Zoölogy. $\frac{1}{2}$ unit.

The entrance requirements in this subject will be met by such a knowledge of animal structure and animal activities as may be obtained by the study of a manual like Jordan and Kellogg's "Animal Forms." The actual observation and study of specimens should be insisted upon.

Botany. $\frac{1}{2}$ unit.

To meet the requirements in botany the student should know the general structure and functions of the great groups of plants, specimens of which he should study in a laboratory course. A serviceable text-book for this preparation is Bergen's "Elements of Botany."

Physics. $\frac{1}{2}$ unit.

Entrance requirements in Physics will be met by the knowledge that may be acquired of the subject from the study of Hoadley's "Brief Course in Physics" or some book of similar grade.

Admission to Advanced Standing

Students bringing proper certificates of work done in other colleges of good standing will be given advanced credit for such work without examination, on the approval of the professor in whose department the advanced credit is sought, but at least one year's residence at the College will be required of every candidate for a baccalaureate degree. To students coming from secondary schools credit for advanced standing will be given only after examination.

Credit for work done in high school will not be allowed on English 1, History 1, German 1, French 1, or Mathematics

1. These courses must be taken in college.

Schools

Instruction is given in the following Schools:

- I. LATIN LANGUAGE AND LITERATURE.
- II. GREEK LANGUAGE AND LITERATURE.
- III. ENGLISH LANGUAGE AND LITERATURE.
- IV. MODERN LANGUAGES.
 1. French Language and Literature.
 2. German Language and Literature.
 3. Spanish Language and Literature.
- V. MATHEMATICS.
 1. Solid Geometry and Trigonometry.
 2. Analytic Geometry.
 3. Differential and Integral Calculus.
- VI. APPLIED MATHEMATICS AND ASTRONOMY.

VII. CHEMISTRY.

1. General Chemistry.
 - (a) Inorganic Chemistry.
 - (b) Organic Chemistry.
2. Applied Chemistry.

VIII. BIOLOGY.

1. General Biology.
2. Botany.
3. Zoölogy.
4. Elementary Physiology.
5. Geology.

IX. PHYSICS.

X. POLITICAL SCIENCE.

1. History.
2. Political Economy.
3. Constitutional Government.
4. Sociology.
5. Commerce.

XI. THE BIBLE.

XII. EDUCATION.

XIII. PHILOSOPHY.

XIV. LAW.

XV. MEDICINE.

1. Anatomy.
2. Physiology and Bio-chemistry.
3. Pathology and Bacteriology.

XVI. PHYSICAL EDUCATION.

I. SCHOOL OF LATIN LANGUAGE AND LITERATURE

Professor H. McN. Poteat.

Professor Paschal.

COURSE A. Five hours weekly.

VERGIL.—Æneid (Knapp). Grammar and Composition. May be counted toward credits for a degree only when taken in college by students who have offered four units of foreign languages on entrance requirements.

COURSE 1.—Five hours weekly. Prescribed for the B.A. degree. Admission to this class is by examination or certificate, but no student will be allowed to remain in the class, if it becomes evident that he is not prepared for the work.

COMPOSITION AND GRAMMAR.—Mierow's Latin Syntax; Gildersleeve-Lodge, Latin Composition, Part I; Allen and Greenough's Grammar; original exercises.

LIVY.—Selections (Burton). Fall Term.

CICERO.—Letters (Poteat); lectures on Cicero and his times. First ten weeks of the Spring Term.

HORACE.—Odes and Epodes (Moore). Second ten weeks of the Spring Term.

COURSE 2.—Three hours weekly.

COMPOSITION AND GRAMMAR.—Gildersleeve-Lodge, Latin Composition, Part II; Allen and Greenough's Grammar.

TACITUS.—Germania and Agricola (Stuart). Fall Term.

HORACE.—Satires and Epistles (Morris). First ten weeks of the Spring Term.

MARTIAL.—Epigrams (Post). Second ten weeks of the Spring Term.

Lectures and papers on Roman Life.

COURSE 3.—Two hours weekly.

Lectures on Roman Literature, with collateral reading.

Roman Literature of the Republic. Fall Term.

Roman Literature of the Empire. Spring Term.

COURSE 4.—See Education 11.

COURSE 5.—Two hours weekly.

Roman Comedy and Satire.

Selected plays of Plautus and Terence; Roman Wit and Humor. Fall Term.

Readings from Juvenal and Petronius; the origin and development of Satire. Spring Term.

II. SCHOOL OF GREEK LANGUAGE AND LITERATURE

Professor Royall.

Professor Paschal.

COURSE A. Elementary Greek. Five hours weekly. Greek Grammar and one book of Xenophon's *Anabasis*. May be counted towards credit for a degree only when taken in college by students who have offered four units of Language on entrance requirements.

COURSE 1.—Five hours weekly. Elective.

XENOPHON.—Books 2, 3, and 4 of the *Anabasis*; exercises based upon the text recently read, and arranged with a view to thorough drill in Syntax, partly without a manual and partly in the use of Mierow's Greek Syntax, references being principally in Goodwin's Greek Grammar and Liddell and Scott's Greek-English Lexicon (Intermediate).

HERODOTUS.—Selections from representative stories and from the history of the Persian invasions of Greece under Darius and Xerxes.

Bostford's *History of Greece*.

COURSE 2.—Three hours weekly. Elective.

PLATO.—*Apology* and *Crito*, with exercises in Greek Prose, designed to give a review of Greek Grammar and to illustrate Platonic idiom.

HOMER.—Two books of the *Iliad* and two of the *Odyssey*; outline study of each poem as a whole, with use of the

abridged version of the Iliad by Lang, Leaf, and Myers, and of the Odyssey by Butcher and Lang.

LITERATURE.—Jebb's Primer of Greek Literature; Capps' "From Homer to Theocritus"; informal lectures.

COURSE 3.—Two hours weekly. Elective.

DRAMA.—One drama of Sophocles, one drama of Æschylus, one drama of Euripides, and one drama of Aristophanes; lectures on the Drama; Rhythmic and Metric.

ATTIC ORATORS.—Demosthenes, Lysias, and Isocrates.

COURSE 4.—Three hours weekly. Elective.

One of the following courses:

HOMER.—Reading and critical study of the entire Iliad or Odyssey.

PLATO.—The Republic—the whole work being carefully read.

Ten plays from Æschylus, Sophocles, and Euripides.

COURSE 5.—THE GREEK NEW TESTAMENT.—Three hours weekly. Elective. The object of this course is to enable students of classic Greek to acquire a knowledge of the New Testament idiom.

TEXT-BOOKS.—Wescott and Hort's New Testament in Greek; Robertson's Grammar of the Greek New Testament; Thayer's Lexicon.

III. SCHOOL OF MODERN LANGUAGES

Professor Gorrell

Associate Professor Goodman

The subjects taught in this School are the German, French, and Spanish languages and literatures. Courses A and I in German, French, and Spanish may be counted on the elective credits for a degree only when taken in College by students who have offered four units of foreign languages on entrance requirements.

Foreign language clubs formed from the modern language classes give aid in acquiring the spoken language.

German

German A. Three hours a week throughout the session.

GRAMMAR, COMPOSITION, AND READING.—Bacon's German Grammar. Grimm's Kinder-und Hausmaerchen, Schiller's Wilhelm Tell.

Professor Gorrell.

German 1. Three hours a week throughout the session.

COMPOSITION.—Harris's German Composition.

READING.—Goethe's Hermann und Dorothea; Lessing's Minna von Barnhelm and selections from nineteenth century fiction and drama.

Professor Gorrell.

German 2. Three hours a week throughout the session.
(Prerequisite German 1.)

COMPOSITION.—Harris's German Composition.

LITERATURE.—Lectures on German literature accompanied by extensive readings from classical and modern authors.

Professor Gorrell.

German 3. Scientific German. Three hours a week throughout the session. (Prerequisite German 1.)

Gore's German Science Reader, Brandt and Day's German Scientific Readings, supplemented by extensive readings from German scientific treatises and from periodicals.

Professor Gorrell.

French

French A. Grammar. Three hours a week throughout the session.

Fraser & Squair through the subjunctive mode. Reading of selected texts—150 pages. La Princesse de Cleves; Le Monde ou l'on S'ennuie.

Professor Goodman.

French 1. Three hours a week throughout the session.

Reading of twelve hundred pages of modern and seventeenth century French literature, part of which is done outside the classroom. Review of grammar and syntax as found in Carnahan's Review of French Grammar and Composition. Daily work in composition, conversation, and phonetics. A working knowledge of French is required at the end of the course.

Professor Goodman.

French 2. Three hours a week throughout the session.

Continuation of Course 1. Readings from the chief works of: Moliere, Racine, Anatole France, Flaubert, Loti. Advanced composition and conversation from such texts as: Bouvet, Grandgent, Week's La Maison Française. Grammar references to: Poitevin, Larousse, Haase; all work conducted in French.

Professor Goodman.

French 3. Three hours a week throughout the session.

Course in French conversation, letter-writing, commercial forms, Schwartz's "Commercial French" used as a basis for the work. Especially intended for those looking forward to making commercial use of the language.

Professor Goodman.

Spanish

Spanish A. Three hours a week throughout the session.

Hills and Ford's Grammar, completed to subjunctive. Pittaro's Reader. About 150 pages of reading from texts such as: Alarcon's El Capitan Veneno, Etalera's, El Pajaro Verde, etc.

Spanish 1. Three hours a week.

Completion of Hills and Ford's Grammar from subjunctive on. Cool's Spanish Composition. Six hundred pages of reading from such texts as: Moratin's El Si de las Niñas, Marianela, Doña Perfecta, etc.; with composition and conversation based on the texts read.

Spanish 2. Three hours a week throughout the session.
(Prerequisite Spanish 1.)

Spanish and Spanish-American Literature. Extensive readings from the works of classical and modern Spanish authors and also of the productions of Central and South American writers.

Professor Gorrell.

Spanish 3. Business and Commercial Spanish. (Prerequisite Spanish 1.)

A course in Central and South American Geography and History with special reference to business and commercial opportunities. Thorough drill in the preparation of commercial documents and business correspondence.

Professor Gorrell.

IV. SCHOOL OF ENGLISH

Professor Sledd.

Associate Professor Rouse.

Instructor A. L. Beck.

Instructor C. B. Howard.

Instructor J. R. Nelson.

Instructor I. C. Pait

Instructor C. H. Pinner.

Instructor E. L. Roberts.

Instructor R. W. Slate.

Requirements for admission to this department are given on page 49.

Students admitted on certificate to Course 1, whose work falls below the grade of 80 in the month of September, will be required to take a supplementary course of two hours a week under an instructor until the deficiency is made good.

Students who fail on any part of this course will be required to repeat the course the following session. A grade below 70 is failure.

A certificate of proficiency in English composition will be required of every applicant for a degree. This certificate will be granted at the end of the Sophomore year to stu-

dents who (1) have passed the course in English 1, (2) who in speaking and writing have shown fair ability to use English. For those who fail of approval, English 0 is provided.

COURSE 0.—One hour a week for the year. Practice course required of students who are deficient in the speaking and writing of English.

COURSE 1.—Three hours a week. Prescribed for the B.A. and the LL.B. degree. This is primarily a course in writing, and is designed to train the student in the clear, accurate, and forceful expression of thought.

COMPOSITION AND RHETORIC.—The work of the year is devoted to the study of narration, description, exposition, and argumentation; and the reading is selected with this end in view. The Century Handbook of Writing and Lathrop's Freshman Composition furnish the basis for the course. Practice in composition continues throughout the year.

READING.—In addition to the classroom work, masterpieces of American prose are read and reported on during the fall term, and masterpieces of English prose during the spring term. These are taken up in such a way as to illustrate the historical development of American prose and of English prose.

Students who fail on any part of this course will be required to repeat the course the following session. A grade below 70 is failure.

COURSE 2.—Three hours a week. Prescribed for the B.A. degree. Students admitted to this course on certificate from other institutions, whose work falls below the grade of 80 in the month of September, will be required to take English 1.

OUTLINE COURSE IN LITERATURE AND HISTORY.—Fall term. A survey of the historical development of English Literature from the Anglo-Saxon period through the Victorian Age, which is intended to furnish the necessary background for the more intensive study of special periods.

SHAKESPEARE.—Critical study of six plays in the classroom. Ten other plays are assigned for private reading and

examination. The New Hudson Shakespeare and Neilson and Thorndike's Facts about Shakespeare. A set of Furness' Variorum Edition is accessible to students.

MILTON.—Rapid review of the Minor Poems and their mythology; careful study of the first six books of Paradise Lost, with readings from the remaining books. The Cambridge Milton. A good classical dictionary is necessary.

Students who fail on any part of this course will be required to repeat the course the following session.

COURSE 3.—Three hours a week. Elective to those who have completed Course 2.

FALL TERM.—American Prose Writers, with special study of the Novel and the Short Story.

SPRING TERM.—American Poets, in Page's Chief American Poets. Special attention is given to literature in the South.

COURSE 4.—Three hours a week. Elective to those who have completed Course 2. This is essentially a course in Higher Composition. An effort is made to develop in the student a sense of style, and to enable him to write not only clearly but with some distinction. The study of masterpieces goes hand in hand with the practice in composition. The best current magazines and newspapers are freely used for material.

No student will be allowed to register for this course until he has obtained the permission of the instructor in charge of the course.

THE ESSAY.—Bronson's English Essays.

THE NEWSPAPER.—Bleyer's Newspaper Writing and Editing.

THE SHORT STORY.—Various manuals supply critical material. For study and practice, collections of the Short-Story are used.

COURSE 5.—Three hours a week. Elective to those who have completed Course 2. The purpose of this course is to give the student a knowledge of the principles of speech-writing. The instructor endeavors to supplement the work of the Literary Societies; hence the emphasis is on the preparation and writing rather than the delivery of speeches.

THE FALL TERM.—Argumentation. Foster's Argumentation and debating, Baker's Specimens of Argumentation, and Bouton's Lincoln and Douglas Debate. Written and oral exercises with parallel reading in the speeches of Webster, Calhoun, Lincoln, Burke, and others.

THE SPRING TERM.—After a brief study of the Oration, with Shurter's The Rhetoric of Oratory as the text, the work of this term is given to the study of the special forms of public speech other than the argument and the oration. Knapp and French's The Speech for Special Occasions and Baker's The Forms of Public Address are studied. Frequent oral and written exercises are required; and Sear's The History of Oratory and the speeches of the great orators are read as parallel.

COURSE 6.—Three hours a week. Elective to those who have completed Course 2.

THE FALL TERM.—The Contemporary Drama.

THE SPRING TERM.—The Victorian Poets, with special attention to Browning, Tennyson, and Arnold. Lectures on Contemporary Literature.

COURSE 7.—Two hours a week. Elective. Open to those who have completed Course 2. Hours to be arranged with class.

OLD ENGLISH.—Bright's Anglo-Saxon Reader.

CHAUCER.—The Globe Chaucer, Root's The Poetry of Chaucer.

HISTORY OF THE LANGUAGE.—Greenough and Kittredge's Words and Their Ways in English Speech, Jespersen's Growth and Structure of the English Language.

A certificate of proficiency in English will be given on the completion of four Courses, one of which must be Course 7.

V. SCHOOL OF MATHEMATICS

Professor Jones.

Professor Lake.

Associate Professor Carroll.

COURSE 1A—Five hours weekly. Prescribed for the B.A. degree. To take this course the student must show that

he has completed at least one year's work of Elementary Algebra and one year's work of Higher or College Algebra; and that he is familiar with the Laws of Exponents, Radical Expressions, Quadratic Equations, Progressions, and the Binomial Theorem. He must also show that he has thoroughly mastered the Five Books of Plane Geometry.

FALL TERM.—Solid Geometry, and original exercises in Plane Geometry.

SPRING TERM.—Plane and Spherical Trigonometry, three hours a week. Review of College Algebra, two hours a week.

MATH. 1B.—Five hours weekly. Prescribed for the B.A. degree in Commerce. Requirements for entrance the same as for Math 1A.

FALL TERM.—Commercial Algebra dealing with such topics as Compound and Simple Interest Laws, Annuities, Amortization, Depreciation, Bond Valuation, and Insurance.

SPRING TERM.—Plane and Spherical Trigonometry. Review of College Algebra.

MATH. 1C.—Two hours a week. Prescribed for B.A. degree. In Medicine. Requirements for entrance to this course the same as for Math 1A.

Plane Trigonometry with selected topics in Algebra throughout the year.

COURSE 2.—Three hours weekly. A satisfactory examination on the work of Course 1 must be passed before a student will be allowed to take this course.

FALL TERM.—Analytic Geometry—Loci, the Line, the Circle, Systems of Coördinates.

SPRING TERM.—Analytic Geometry continued—the Parabola, Ellipse, Hyperbola, Higher Plane Curves, Figures in Space. Elements of Differential and Integral Calculus.

COURSE 3.—Three hours weekly. For entrance to this course satisfactory examinations on Courses 1 and 2 are required.

FALL TERM.—Differential Calculus.

SPRING TERM.—Integral Calculus.

COURSE 4.—Two hours weekly throughout the year. This course presupposes Course 1, but may be taken in conjunction with Courses 2 and 3. Special attention is given to review of fundamental principles of Algebra, Complex Numbers, Theory of Equations, Determinants, and Infinite Series.

FALL AND SPRING TERMS.—Advanced Algebra.

COURSE 5.—Designed particularly for students contemplating the teaching of Mathematics. For description see School of Education.

VI. SCHOOL OF APPLIED MATHEMATICS AND ASTRONOMY

Professor

The subjects taught in this School are: Land Surveying, Mechanical Drawing, Descriptive Geometry, and Astronomy.

THE OBSERVATORY

Is well located. Its dome rotates easily. Its 5-inch telescope is unusually complete in adjusting gear, is equatorially mounted, and is moved by clockwork to synchronize with the stars. The more important attachments provided are: a Helioscope, a Filar-Position Micrometer, and a Spectroscope.

THE FIELD OUTFIT

Includes instruments of best grade—Surveyor's Compass, with Vernier and Out-keeper; Steel Chains and Pins; Ranging Rods; Engineer's Level with 20-inch Telescope; Leveling Rods, reading to one-thousandth of a foot; Sextant and Mercurial Horizon; Surveyor's Transits, with vertical arc, stadia, latitude level, and solar attachment.

THE DRAFTING ROOM

Is equipped with good tables with locked drawers for instruments and materials.

COURSE 1.—*Surveying*.—Three hours a week in recitation, the entire session, and four hours a week in field practice. Counting five in the requirements for degree.

To enter this course a good knowledge of Trigonometry is required. It includes the use, and the exact adjustments of the Compass, the Level, and the Transit; the field work embraces surveys and resurveys of land, dividing of land as required, direct-levelling, profile levelling, and determining of inaccessible distances and heights.

TEXT-BOOK.—Barton's Plane Surveying.

COURSE 2.—*Mechanical Drawing*.—Three hours a week the entire session. Counting three in the requirements for degree.

TEXT-BOOK.—Anthony's Mechanical Drawing. [Students in Courses 2 and 3 purchase their drawing instruments and material.]

COURSE 3.—*Orthographic Drawing, Descriptive Geometry*.—Three hours a week the entire session. Counting three in the requirements for degree.

TEXT-BOOK.—Anthony's or Bartlett's Descriptive Geometry.

COURSE 4.—*Astronomy*.—Three hours a week the entire session. Counting three in the requirements for degree.

To take this course requires familiarity with Mathematics 1 and Physics 1. It embraces, however, more of the physical than of the mathematical—more of the “New Astronomy.” The subject is developed by frequent lectures, by telescopic and outdoor observations, and by classroom illustrations with the Cosmoid, a sphere of adjustable circles, designed by Professor John F. Lanneau.

A recent valuable addition to the facilities for developing this subject is the use of a superior Balopticon, and a fine collection of astronomical lantern slides. Window shades, quickly drawn, darken the room for the use of the lantern even at mid-day.

The aim in this course is—by text, lecture, telescope, Cosmoid illustrations, and lantern slides—to acquaint the student with stellar facts and cosmic theories, and to lead him into a satisfactory and ennobling knowledge of the material universe.

TEXT-BOOK.—Young's Manual of Astronomy.

REFERENCES.—Young's General Astronomy, The Nautical Almanac, Langley's New Astronomy, Moulton's Introduction to Astronomy, Loomis' Practical Astronomy.

VII. SCHOOL OF CHEMISTRY

Professor J. W. Nowell.

Professor R. S. Prichard.

Asst. Professor R. W. Sullivan.

COURSES 10-11.—*General Inorganic Chemistry.*

These courses, always taken together, are open to all students and aim to cover the fundamental principles of descriptive and theoretical inorganic chemistry. Lectures are illustrated as fully as possible by experiments. Three hours a week recitations and lectures, four hours a week laboratory. Both terms. Credit, 5 hours.

*Professor Prichard, Asst. Professor Sullivan, Mr. Averitt,
Mr. Harte.*

COURSE 21.—*Qualitative Analysis.*—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

This is chiefly a laboratory course. After a preliminary study of the reactions involved and the methods of separation and identification of the more common metals and acids, each student is given a different series of mixtures of unknown substances and required to find by analysis the content of each. Four hours, first term.

Professor Prichard.

COURSE 20.—*Organic Chemistry*.—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

Lectures are devoted to the discussion of organic chemistry from both its practical and theoretical points of view. A standard text is made a basis for the lectures. Two hours a week, both terms.

Professor Nowell.

COURSE 25.—*Organic Chemistry*.—Courses 10-11 prerequisite. Prescribed for the B.A. in Medicine.

This is a laboratory course which accompanies Course 20 and embraces the preparation of organic compounds illustrating the lectures of this course. Four hours a week, second term.

Professor Prichard.

COURSE 27.—*Quantitative Analysis*.—Course 21 prerequisite. Prescribed for the B.A. in Medicine.

This is a laboratory course, chiefly volumetric analysis, and is intended to fulfill the requirements of the pre-medical students. Four hours a week, second term.

Professor Prichard.

COURSE 31.—*Quantitative Analysis*.—Course 21 prerequisite.

This is a laboratory course in the study of standard gravimetric and volumetric methods for estimating the common bases and acids. During the first term Moody's *Quantitative Analysis* is used as a text. During the second term the student is required to analyze various substances, such as fertilizers, foods, oils, water, coal, etc. Eight hours a week, both terms.

Professor Nowell.

COURSE 40.—*Industrial Chemistry*.—Courses 20 and 21 prerequisite.

This is a lecture course intended to familiarize the student with various methods of synthesis and analysis in use in in-

dustrial laboratories. Thorp's Industrial Chemistry is made a basis for the course. During the last month of the Spring Term lectures are given on the history of the development of chemistry. Two hours a week, both terms.

Professor Nowell.

COURSE 41.—*Advanced Organic Preparations*.—Courses 20 and 21 prerequisite.

This is a laboratory course for special students in chemistry. Stress is laid on the preparation of various intermediates and dyes. Gattermann's Organic Preparations is used as a guide. Eight hours a week, one term.

Professor Nowell.

COURSE 45.—*Advanced Quantitative Analysis*.—Course 31 prerequisite.

This course is adapted to the aims of each student, but as a rule, Treadwell and Hall's Quantitative Analysis is used to direct the work. Eight hours a week, one term.

Professor Nowell.

VIII. SCHOOL OF BIOLOGY

Professor Poteat.

Professor Gould.

Professor Kitchin.

Professor Nowell.

Instructor Wilson.

COURSE 1.—*General Biology*.—The fundamental facts of the structure and activities of animals and plants; the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, development of individual organisms and races.

Three hours a week for lecture and recitation, and four hours a week for laboratory work throughout the session. Credit, 5 hours.

Professors Poteat and Gould, Mr. Wilson.

COURSE 2.—*Botany*.—Morphology and physiology of the great groups of plants,—Algæ, Fungi, Mosses, Ferns, Flowering Plants. Material collected in the field by the class under the guidance of the Professor.

Three hours a week for lecture and four for laboratory work throughout the session. Credit, 5 hours. Biology 1 prerequisite.

Professor Gould.

COURSE 3.—*Economic Zoölogy*.—Morphology and physiology of animals, with special reference to those which are of importance to man. Animal parasites, crop-destroying animals, economically useful forms. Three hours a week for lecture and four for laboratory work, one term. Credit, 2½ hours. Biology 1 prerequisite.

Professor Gould.

COURSE 4.—*Physiology and Hygiene*.—Elementary human physiology with so much of Anatomy and Histology as may be necessary; Hygiene, personal and public; plant and animal parasites, micro-organisms and disease, infection, immunity, cancer, degenerative diseases.

Two hours a week for lecture and recitation, laboratory or observational work, throughout the session. Credit, 2 hours. Required for the B.A. degree, except B.A. in Medicine.

Professor Kitchin.

COURSE 5.—*Geology*.—The rock-forming minerals, structural and dynamic Geology, progressive development of life on the planet.

Two hours a week for lecture and recitation, laboratory work, and practical exercises in the field, throughout the session. Credit, 2 hours.

Professor Nowell.

COURSE 6.—*Vertebrate Zoölogy*.—A study of the anatomy of vertebrate animals. Dissection of type forms in the laboratory. Two hours a week for lecture and four for laboratory, one term. Credit, 2 hours. Biology 1 prerequisite.

Professor Gould.

IX. SCHOOL OF PHYSICS

Professor Lake.

Associate Professor Speas.

COURSE A.—Three hours a week for lectures and recitations, and two hours a week for laboratory work. Credit, 4 hours.

This course may be counted on credits for a degree only when taken in college by a student who has not offered Physics on Entrance Requirements. It embraces all the branches of General Physics,—Mechanics, Heat, Electricity and Magnetism, Sound, and Light. Stress is laid upon the leading phenomena and fundamental laws and principles. Lectures are freely illustrated by experiment. The working of problems is an important part of the course.

TEXT-BOOKS.—Black and Davis's Practical Physics; Stone's Experimental Physics.

COURSE 1.—Three hours a week for lectures and recitations; four hours a week for laboratory work. Credit, 5 hours.

This class continues the study of General Physics. The treatment is more advanced and more mathematical than in the previous course. Prerequisites for entrance are Physics A, or its equivalent and Mathematics 1.

TEXTBOOKS.—Kimball's College Physics, Revised Edition; Ames and Bliss's Manual.

COURSE 2.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 hours.

Mechanics will be given in the fall term. In the spring term one of the following courses will be given: Light, Heat and Thermodynamics, Wave Motion and Sound, Electricity and Magnetism.

Prerequisites for Course 2 are a working knowledge of Differential and Integral Calculus and Physics I or its equivalent.

COURSE 3.—Three hours a week for lectures and recitations, and four hours a week for laboratory work. Credit, 5 hours.

This is a course in Applied Electricity. Lectures include the underlying fundamental principles of the electric circuit, of direct and alternating current machinery, and of the transmission and distribution of electric power.

In the laboratory course the fall term is devoted to electrical measurements, such as galvanometer work, measurements of resistance, inductance and capacity. In the spring term practical tests are made on dynamos, motors, and transformers. Prerequisites for this course are one year of college work in Physics and Mathematics I.

X. SCHOOL OF POLITICAL SCIENCE

C. C. PEARSON, *Professor of Political Science.*

E. L. NEWMARKER, *Assistant Professor of Political Science.*

—, —, —, *Instructor.**

History

COURSE 1.—*The History of Western Europe from the Later Roman Empire to the French Revolution.*—Note-taking, map-drawing, and a liberal amount of library work. Required in the Freshman or Sophomore year for the B.A., except the B.A. in Medicine and in Commerce. Monday, Wednesday, Friday.

COURSE 2.—*The History of the United States.*—Selected periods and movements, rather than the chronological narrative. Conducted chiefly by lecture and report. Prerequisite, History 1 or History 4. Required for the B.A. in Civics and in Commerce. Tuesday, Thursday and one other hour to be arranged.

*To be elected.

COURSE 3.—*Problems in Southern History*.—May be taken only by permission of the instructor. Offers opportunity for practice in research method. Two hours, to be arranged.

COURSE 4.—(Formerly Course 1-X).—*Europe Since the French Revolution and the United States Since 1877*.—Note-taking, map-drawing, and a liberal amount of library work. Required in the Freshman year for the B.A. in Commerce. Monday, Wednesday, Friday.

Government

COURSE 1.—*The Government of the United States*.—In the Fall term the National Government is studied and brought into contrast with leading European governments; in the Spring term state and local government is studied, illustrations being chiefly from the practice in North Carolina. Prerequisite, History 1 or History 4. Required for the B.A. in Civics and in Commerce and for the LL.B. Monday, Wednesday, Friday.

Economics

COURSE 1.—*An Introductory Study of the Laws of Consumption, Production, Exchange, and the Distribution of Wealth*. Required for the LL.B. and the B.A. in Civics and in Commerce in the second year. Prerequisite, History 1 or History 4. Monday, Wednesday, Friday.

COURSE 2.—*Banking*. The principles of banking, with practical applications and the banking systems of the leading nations; with special reference to banking and currency problems of the United States. Three hours: Tuesday, Thursday and one hour by arrangement.

COURSE 3.—*Marketing*. The growth of markets and the modern methods of selling products; the function of the

middleman; the benefits and costs of the present system; producers' prices and consumers' prices; problems of economic saving through improved methods. Two hours the first term: Tuesday and Thursday.

[Omitted in 1922-1923]

COURSE 4.—*Foreign Trade*. The trade relations of the United States with the foreign countries; the forces governing the import and export markets; and the mechanism by which the international exchange of goods is effected. Two hours second term: Tuesday and Thursday.

[Omitted in 1922-1923]

COURSE 5.—*Accounting*.

[To be given in 1922-1923.]

COURSE 6.—*Business Finance*.

[To be given in 1922-1923.]

COURSE 6.—*Business Economics*.

[To be given in 1922-1923.]

Sociology

Announcement as to this subject will be made later.

XI. THE JOHN T. ALBRITTON SCHOOL OF THE BIBLE

Professor Cullom.

The work of this School is a part of the regular work of the College, and is in no sense a theological annex. There are seven courses in the School open to students.

The text of the American Revision of the English Bible is the basis of the work in the Bible classes of this depart-

ment. Handbooks, maps, and the Library are used, but always with direct reference to the text itself. The work of the text-book is supplemented by informal lectures designed to broaden the view, to show the relation of the books to each other and to the contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's revelation of Himself to man.

COURSE 1.—*The Old Testament*.—Three hours a week one year: Elective. The work of this class tries to accomplish four things during the year: (1) To get a *clear and consecutive view of Old Testament history*. In getting this, the story of the Hebrew race and of their institutions as told by themselves is followed from Abraham to Nehemiah as the main line of study; and along with this the conditions and movements of other nations and countries are studied incidentally in so far as they have any bearing on the development and history of the Hebrews. (2) *The personality and the message of the several Hebrew prophets* are studied in their particular settings, and the special conditions with which they had to deal are discussed freely as sidelights to this personality and message. (3) *Hebrew poetry*. This subject is studied long enough to get an insight into the purpose and point of view of the several poetical books, and a few of the poems are studied as sample expressions of universal heart experiences. (4) *The Messianic ideal*, as a fundamental conception running through all the books and linking them together into a unique whole, is followed and studied with as much thoroughness as the time at our disposal will permit.

COURSE 2.—*The New Testament*.—Two hours a week for one year. Elective. The work of this class will be divided into three sections: (1) *Introduction*. The political, social, and religious life of the Jews for three centuries immediately preceding the Christian era will be examined with a view to preparing the student for an intelligent appreciation of New Testament conditions. (2) *The Life of Christ*. The student is expected to acquire a consistent view at first hand of the person and teachings of Jesus as they appear in the four Gospels. (3) *The Apostolic Age*. The beginning of

Christianity as a life and as a system of teaching will be studied here as they are brought out in the Book of Acts and in the Epistles.

COURSE 3.—*Christian History*.—Two hours a week for one year. Elective. The general purpose of this course is to take up the stream of Christian life and growth at the close of the New Testament period, trace its development through the succeeding centuries, and to leave the student in possession of the main facts as to the persons and movements that have given us our present-day Christendom.

COURSE 4.—*Religion*.—Two hours a week for one year. Elective. This course will embrace four sections: (1) *The fundamental place of religion in human life*. That religion is an essential part of a normal human being is the thesis of this section of the course. (2) *A candid study of the principal non-Christian religions of the world*—what they are, what they have done, and their present situation and prospects. (3) *The Christian thesis*—what it is and to what extent it has justified its claim. (4) *"The soul's competency under God"*—the controlling principle of the individual Christian and of the church in its approach to men.

COURSE 5.—*Sunday School Method and Administration*.—One hour a week. Elective. The Sunday School is the chief agent of the church in the performance of its teaching function. The aim of this course is to train men for leadership in administering the affairs of the modern Sunday School. The course of study is that indicated by the Sunday School Board of the Southern Baptist Convention.

COURSE 6.—*The Hebrew Old Testament*.—Three hours a week. Elective for the B.A. degree in Group 3. The class is expected to master Harper's Elements of Hebrew, along with the Hebrew Method and Manual, and to acquire such facility in reading from the historical books of the Old Testament as to be able to use commentaries on the Hebrew text, and to begin the work of Hebrew exegesis.

COURSE 7.—*Special for Ministers*.—One hour a week. For description see p. 126.

XII. SCHOOL OF EDUCATION

WILLIAM LOUIS POTEAT, *President.*

HIRAM T. HUNTER, *Professor of Education.*

D. B. BRYAN, *Acting Professor of Education.*

ALBERT C. REID, *Associate Professor of Philosophy.*

HUBERT MCNEILL POTEAT, *Professor of Latin.*

HUBERT A. JONES, *Professor of Mathematics.*

C. A. ROUSE, *Associate Professor of English.*

Aims of the School.—The main body of the work in the School of Education is intentionally professional, designed to meet the needs of those desiring to devote their lives to educational work. The courses are intended particularly for high school teachers, principals and superintendents. All courses, however, with the exception of those dealing with methods, may be profitably taken for their cultural value, and are open to College students generally who meet the requirements.

Admission Requirements.—Sophomore standing is a general prerequisite for all who would pursue courses in Education. On account of their importance as a fundamental basis for professional work in Education, as well as in rightly appreciating and interpreting educational processes, it is highly important that students who desire to pursue courses leading to a certificate, take, in their Sophomore year, a course each in General Biology and General Psychology. Such courses may be taken concurrently with courses in Education. Prerequisites for specific courses will be found in the description of such courses.

Grouping of Courses.—The particular courses which one should pursue will depend upon the position for which he is preparing, or the certificate for which he expects to be an applicant. So important is this, that no one should, beyond the Sophomore year, register for work in the School of Education without first consulting the Professor of Education, and, if possible, familiarizing himself with the State Certification laws.

State Certificates.—Any course offered below will be accredited by the State Board of Education as satisfying, in part, the requirements for a State Certificate. The main consideration will be, from the student's standpoint, the amount and proper grouping of his professional work in view of the particular certificate desired.

COURSE 1.—*General Psychology.*

Same as Philosophy 1. (See school of Philosophy for description.) Three hours, Fall and Spring.

COURSE 2.—*Educational Psychology.*

A study of the fundamental laws of learning, especially such laws as have been determined experimentally. The student will be introduced to the laboratory process at the beginning; this will be supplemented by the examination of the results of experimental studies made by others, together with a consideration of their implications for the teacher. Three hours, Spring.

COURSE 3.—*General History of Education.*

This course considers the evolution of educational institutions and practices, with special reference to their relationship to present-day education. Given in alternate years with Education 4. Not given 1921-22. Prerequisite: History 1, or equivalent. Two hours, Fall and Spring

COURSE 4.—*Education in the United States.*

Education in the United States will be viewed first historically: its European background, the Academy, development of higher institutions, of district, county, state and national education systems, private institutions, the scientific movement; second, in cross-section: educational institutions, laws, standards, policies, organizations, tendencies. Given every other year, alternating with Education 3. Prerequisite: History 1 or 2. Two hours, Fall and Spring.

COURSE 5.—*Principles of Secondary Education.*

The aim of this course is to examine the fundamental principles upon which sound secondary-school procedure is based. Prerequisite: Junior standing, Education 1 or 2. Three hours, Fall.

COURSE 6.—*Methods of Teaching in High Schools.*

A general methods course, designed to acquaint the student with some of the principles essential to effective teaching. Observations and lesson plans an important part of the course. Prerequisite: Education 2. Three hours, Spring.

COURSE 7.—*Educational Administration.*

Essentially a continuous course, but, by special arrangement either "A" or "B" may be taken without the other. Prerequisite: Junior standing, Education 2 and Education 5 or 6, or equivalent. Three hours, Fall and Spring.

A—Educational Administration of the Local Units: The High School and town or city system. Fall.

B—Educational Administration of the Larger Units: county, State and nation. Spring.

COURSE 8.—*Tests and Measurements.*

First, a study of Intelligence Tests, followed by a study of standard Educational Tests. The students will be made acquainted with these tests by actual experience in giving, scoring, interpreting, plotting correlations, etc. Their uses in classifying and promoting students and in school surveys will receive special attention. Prerequisite: Junior standing, Education 1 or 2. Two hours, Fall and Spring.

COURSE 9.—*The Sunday School.*

The Sunday School will be considered as a basic educational agency in a Christian democracy. One hour, Fall.

COURSE 10.—*The Teaching of English in High Schools.*

Hours and instructor to be arranged.

COURSE 11.—*The Teaching of Latin in High Schools.*

Hours to be arranged.

Professor H. M. Poteat.

COURSE 12.—*The Teaching of Mathematics in High Schools.*

Hours to be arranged.

Professor Carroll.

XIII. THE SCHOOL OF PHILOSOPHY

*Associate Professor Reid.*COURSE 1.—*Psychology and Ethics.*

This course aims to orient the student in the fields of general psychology and ethics. It is required for the degree of Bachelor of Arts, except in the School of Medicine. Prerequisite: Sophomore standing. Three hours a week, both terms. Mon., Wed., Fri., 8:05 and 11:05.

Fall term, General Psychology. A survey of the main facts and laws of psychic life, dealing with the principles and theories bearing upon the fundamental phenomena of consciousness, and aiming to provide a sound foundation for further acquaintance with this and allied subjects.

Spring term, Ethics. A general course treating of the beginnings and growth of moral principles and ideals, dealing in a concrete way with moral values, and aiming to help the student in forming the best possible philosophy for life.

COURSE 2.—*General Psychology.*

A course in general psychology, especially adapted to the needs of students of medicine. Physiology, neurology, pathology, embryology, and the general physiological basis of mind, and laboratory experiments will be emphasized. Required for the degree of Bachelor of Arts in Medicine. Prerequisite: Sophomore standing. Two hours a week, both terms. Tues. and Thurs., 9:05.

COURSE 3.—*Social Psychology and the Psychology of Religion.*

Fall term, Social Psychology. A course surveying and analyzing social customs, the mob mind, fashion, and general suggestibility. Effort will be made to train the student to gain insight into the tendencies of the public mind and to understand human nature.

Spring term, Psychology of Religious Beliefs. A study of the principles underlying the origin and development of the great religions, thus emphasizing the fundamentals of Christianity.

Elective for Sophomores, Juniors and Seniors. Tuesday and Thursday, 1:30.

COURSE 4.—*The History of Philosophy.*

This course is designed to familiarize the student with the development of thought in regard to the relations which philosophy has sustained to civilization, especially in its fundamental scientific, political, religious and cultural elements. Prerequisite: Sophomore standing. Two hours a week, both terms. Tuesday and Thursday, 11:05.

COURSE 5.—*Applied Psychology and Logic.*

Fall term, Applied Psychology. A study of some of the ways in which the principles of psychology may be applied to the problems of modern life.

Spring term, Logic. A course dealing with the aims, methods and principles of thought, treating especially the inductive and deductive methods of reasoning.

Elective for Juniors and Seniors. Two hours a week, the hours of meeting to be arranged.

COURSE 6.—*Educational Psychology.*

A comprehensive course in the psychology of education. (For description, see the Department of Education, Course 2.)

XIV. SCHOOL OF LAW

WILLIAM L. POTEAT, M.A., LL. D., *President.*

NEEDHAM Y. GULLEY, M.A., LL.D., *Professor of Law, and Dean of the Department.*

EDGAR W. TIMBERLAKE, B.A., LL.B., *Professor of Law.*

R. B. WHITE, M.A., *Professor of Law.*

C. C. PEARSON, Ph.D., *Professor of Political Science.*

E. L. NEWMARKER, M.A., *Assistant Professor of Political Science.*

Admission

PRELIMINARY ACADEMIC COURSE IN COLLEGE

Students who are candidates for the LL.B. degree must, in addition to the entrance requirements prescribed for the degree, have completed one year of academic work in college as follows:

	English 1	3 hours	
	Mathematics 1	5 hours	
Select One	{	Biology 1 5 hours Chemistry 1 4 hours Physics A 4 hours Physics 1 5 hours	} 4 or 5 hours
Select 5 hours	{	Latin A 5 hours Latin 1 5 hours Greek 1 5 hours French 1 3 hours German 1 3 hours Spanish 1 3 hours Biology 4 2 hours	} 5 hours

Admission to Advanced Standing.—Applicants for admission to advanced standing as members of the second-year class must meet the educational requirements specified for admission to the first-year class, and must pass satisfactory examinations on all the law work of the first year. Those having license to practice law or coming from other law schools of approved standing will be admitted without examination.

Admission as Special Students.—Applicants of mature age may, in the discretion of the Faculty, be admitted to the School of Law as special students, and may elect such work as they desire, subject to the permission of the professors whose subjects are selected, but they shall not be candidates for a degree.

COURSES OF INSTRUCTION

The courses of instruction extend through three years of nine months each. The object of the School of Law is to afford a thorough training in the fundamental principles of the common law of England as modified by the statutes of the State. The method of instruction involves the diligent study of text-books, selected cases, lectures, discussions, and quizzes.

FIRST YEAR

COURSE 1.—Five hours a week.

Fall Term.—Blackstone's Commentaries, selected cases.

Spring Term.—Clark & Marshall's Criminal Law, Statutory Crimes; Dolle on Business Paper and Securities. Tiffany on Sales, selected cases.

Professor Gulley.

COURSE 2.—Five hours a week.

Fall Term.—Clark on Contracts, Mechem's Outlines of Agency, selected cases.

Spring Term.—Bigelow on Torts, Dobie on Bailments and Carriers, selected cases.

Professor Timberlake.

COURSE 3.—Five hours a week.

Fall Term.—Long's Domestic Relations, Croswell on Administrators, selected cases.

Spring Term.—Gardner on Wills, Cooley's Constitutional Law, Connor and Cheshire's Constitution of North Carolina.

Professor White.

HISTORY 1.—Three hours a week.

Professor Pearson.

SECOND YEAR

COURSE 4.—Five hours a week.

Fall Term.—Common Law and Equity Pleading. The Code of Civil Procedure and Practice, selected cases.

Spring Term.—Hughes on Evidence, selected cases. Brief-making.

Professor Gulley.

COURSE 5.—Five hours a week.

Fall Term.—Minor and Wurts on Real Property, Conveyancing, selected cases.

Spring Term.—Clark on Corporations, Cooley on Municipal Corporations, selected cases.

Professor Timberlake.

COURSE 6.—Five hours a week.

Fall Term.—Bispham's Equity, Liens, selected cases.

Spring Term.—Gilmore on Partnership, Bankruptcy, Insurance, selected cases.

Professor White.

ECONOMICS 1.—Three hours a week.

Professor Pearson.

THIRD YEAR

COURSE 7.—Five hours a week.

Fall Term.—Clark's Criminal Procedure, Bryant on Code Pleading, Long on Federal Procedure, selected cases.

Spring Term.—Childs on Guaranty and Suretyship, Hale on Damages, selected cases.

Professor White.

COURSE 8.—Five hours a week.

Fall Term.—Minor on Conflict of Laws, Davis' Elements of International Law, selected cases.

Spring Term.—Hughes on Admiralty, Howe's Civil Law, Tiffany on Banking, Sharswood's Legal Ethics, selected cases.

Professor Timberlake.

ECONOMICS 2, or
SOCIOLOGY, or
COMMERCE.

CONSTITUTIONAL GOVERNMENT.—Three hours a week.

Professor Pearson.

EXAMINATIONS

Thorough written examinations are held when a subject is completed, and at the end of the term an examination is given on the whole work of the term.

DEGREE OF BACHELOR OF LAWS

The degree of Bachelor of Laws (LL.B.) is conferred by the College on applicants who have successfully completed the whole work of the School of Law, together with the academic college work indicated above. No student is allowed to graduate except after four years of actual resident study, except in case of admission to advanced standing.

PRACTICE COURTS

Practice courts are held on Thursday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the student with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

THE LIBRARY

In a room adjoining the lecture room is the law library. This is open every afternoon to enable students to consult the various authorities on subjects under consideration.

EXPENSES

Students in the Law School pay the same tuition and fees as other college students and are entitled to the same privileges, and they may, without extra charge, take work in other college classes.

SUMMER SCHOOL OF LAW

The Summer School of Law begins on the sixth day of June, and continues till the Supreme Court examination, August 21st. For details see p. 105.

XV. SCHOOL OF MEDICINE

WILLIAM L. POTEAT, LL.D., *President.*

THURMAN D. KITCHIN, B.A., M.D., *Dean, Professor of Physiology and Pharmacology.*

CHARLES PHILLIPS, B.A., M.D., *Professor of Pathology and Physical Diagnosis.*

HERBERT M. VANN, B.S., M.A., M.D., *Professor of Anatomy.*

W. F. TAYLOR, B.S., M.A., *Professor of Physiological Chemistry and Bacteriology.*

H. N. GOULD, Ph.D., *Professor of Embryology and Histology.*

G. A. MEARS, *Assistant in Anatomy.*

O. D. BAXTER, *Assistant in Bacteriology.*

J. C. ANDERS, *Assistant in Pathology.*

C. A. THOMPSON, *Assistant in Physiology.*

R. K. CHARLES, *Technician in Embryology.*

Aim and Scope.—The School of Medicine was established in May, 1902. It combines two years of academic training with two years of medical training in such a way as to preserve the advantages of each, and at the same time make it possible for students to graduate with the baccalaureate degree and the medical degree in six years. Upon the completion of this work the College confers the degree of Bachelor of Arts in Medicine, which admits the student to the third year in a medical college. Two years of time and expense are saved by this combination.

This School undertakes to teach only those branches of medicine which can be taught as thoroughly in the small

village as in the large city, namely, the laboratory studies in medicine, which form the pure science foundation of the professional course. These branches are: Anatomy, Physiology, Physiological Chemistry, Physical Diagnosis, Minor Surgery, Pharmacology, Toxicology and Pharmacy, Histology, Embryology, Bacteriology, and Pathology. This work is simply an extension in a special direction of scientific work which the College has done for years.

Recognition.—Certificates of recommendation for advanced standing in medical colleges are given to those students only who have completed the Bachelor of Arts in Medicine, or the Bachelor of Arts, and the two-year medical course. Such students are admitted to advanced standing without examination in medical colleges proper.

Requirements for Admission.—The requirements for admission to the College are set out at page 47.

No student is admitted to any of the classes of the School of Medicine until he has completed two years' work in college classes or its equivalent.

Equipment.—The School of Medicine is adequately equipped with suitable laboratories, apparatus and material. The Alumni Building, constructed especially for laboratory purposes, is 65 by 80 feet, and three stories high. In it are the Anatomical, Physiological, Histological, Embryological, Bacteriological, Pathological, Biological, Bio-chemical, Pharmacological, and Toxicological laboratories. Besides these there are private laboratories for the professors.

A Medical Society has been instituted in which, with the coöperation of the Departments of Anatomy, Physiology, Pathology, and Pharmacology, students are required to meet for discussion of published papers, and to prepare papers on the subject assigned for the month. All students have access to the leading scientific journals bearing upon the work of the above-mentioned departments.

A Medical Library of reference volumes and important journals, maintained by the William Edgar Marshall Memorial Fund and the Bryan Spivey Bazemore Memorial Fund, is in the medical building in charge of a special librarian. Students are required from time to time to abstract and discuss important topics treated in the various journals.

Expenses.—

Tuition per half-session.....	\$50.00
Matriculation fees per half-session.....	27.50
Laboratory fees per half-session.....	22.50

Students who complete their registration on the first or second day of the term will be allowed a discount of \$5.00 on the matriculation fees.

Department of Anatomy

Professor Herbert M. Vann.

Assistant G. A. Mears.

FIRST YEAR

COURSE 1.—*Osteology.*—Twenty-two hours per week for the first five weeks of the session. All of the bones of the body are carefully studied in detail.

COURSE 2.—*Gross Anatomy Laboratory.*—Dissection of the entire body. Twenty-two hours per week with recitations ten weeks in Fall term and fifteen weeks in Spring term.

TEXT-BOOK.—Cunningham Dissectors, Morris Text.

COURSE 3.—*Gross Anatomy of the General Nervous System and Sympathetic System.*—Twenty-two hours per week the last four weeks in the Spring term. Gross sections of the brain and cord are distributed among the students and drawings are made by each.

SECOND YEAR

COURSE 4.—*Applied Anatomy.*—In this course the student is required to review the anatomy of the entire body from a practical

standpoint and to make special dissections of different parts and study cross-sections of the body through different regions. Two hours per week throughout the entire year.

TEXT-BOOK.—Davis.

COURSE 5.—*Minor Surgery*.—Instruction in bandaging and minor surgery two hours per week throughout the entire year.

TEXT-BOOK.—Stewart, and Wharton.

Elective Work.—Special injections for dissections and facilities for research work will be provided for students wishing to do advanced work in anatomy.

Department of Histology and Embryology

Professor Gould.

Technician R. K. Charles.

FIRST YEAR

COURSE 1.—*Histology*.—The first part of the course is taken up with the study of the elementary tissues of the body. This is followed by the microscopic structure of human organs. Prepared slides of human organs are loaned to the student, each member being provided with a complete set. The course includes the microscopic anatomy of the nervous system, and the last part consists of detailed work on the nerve fibre tracts.

Professor Gould.

COURSE 2.—*Embryology*.—A study of the development of vertebrate animals and man. The germ cells, fertilization, cleavage, formation of the germ layers, foetal membranes, development of organ systems, abnormalities of development. Prepared slides of chick and pig embryos are loaned to the student. Specimens of human embryos and foetuses are used for demonstration. Three hours a week lecture and laboratory throughout the session.

Professor Gould.

Department of Pathology

Professor Charles Phillips.

Assistant J. C. Anders.

COURSE 1.—*Pathology.*—Three hours a week for lectures and six hours laboratory work throughout the year are required. Lectures will be illustrated as far as possible by the exhibition of gross and microscopic specimens and the use of the stereopticon.

The course comprises (a) Lectures and laboratory work in general and special pathology with detailed gross and microscopical study of all material issued; (b) lectures on morbid anatomy, physiology and metabolism; (c) lectures and demonstrations in parasitology; (d) lectures and demonstrations in infection and immunity; (e) demonstrations and personal instruction in the simpler methods of pathological technic so far as time and fresh material allows, including autopsies when obtainable.

Close alliance with the courses in Bacteriology and Physiological Chemistry is obtained in coördination of pathological studies.

TEXT-BOOK.—A Text Book of Pathology, Stengel and Fox.

REFERENCE BOOKS.—A Text Book of Pathology, MacCallum; A Text Book of Pathology, Delafield and Prudden; Manual of Pathology, McConnell; Text Book of Pathology, Adams and McCrae; Practical Physiological Chemistry, Hawk; Principles of Pathologic Histology, Mallory; Pathological Technique, Mallory and Wright; Chemical Pathology, Wells; the standard journals of Pathology on file in the Medical Library.

COURSE 2.—*Physical Diagnosis.*—Two hours weekly throughout the year. Instruction is devoted to the fundamental principles and methods of physical examination, together with special emphasis on the normal subject. As far as material permits clinical cases illustrative of the conditions studied are shown. Each student is required to purchase a stethoscope and learn its use on available subjects.

TEXT-BOOK.—Physical Diagnosis, Rose.

REFERENCE BOOKS.—Physical Diagnosis, Rose; Physical Diagnosis, DaCosta; Diseases of the Chest, Norris & Landers; Physical Diagnosis, Cabot.

Department of Physiology and Pharmacology

Professor Kitchin.

Assistant C. A. Thompson.

FIRST YEAR.

COURSE 1.—*Physiology.*—Two hours of lecture, quiz, or laboratory per week throughout the first year. Lectures deal with blood lymph, the circulatory and respiratory systems.

TEXT-BOOK.—Howell, Burton-Opitz.

SECOND YEAR.

COURSE 2.—*Advanced Physiology.*—Three hours of lecture and four hours of laboratory per week throughout the year.

This course consists of lectures, recitations, and laboratory work. The subjects taken up include the nerve, muscle, digestion, secretion, excretion, metabolism, and nutrition, the central nervous system, and the organs of special sense.

This laboratory course consists of the performance of the important fundamental experiments in physiology. The class works in groups of two, and each group is supplied with necessary apparatus. Each student is required to preserve a record of his experiments and observations in a note-book. This note-book is examined and criticised weekly and constitutes part of the work on which his grade is based. Opportunities are offered for physiological research to those students who are properly equipped. The final examination is both written and practical.

TEXT-BOOK.—Howell, Burton-Opitz.

COURSE 3.—*Pharmacology.*—A course of lectures and recitations of two hours per week throughout the year. Here, especial emphasis is laid upon the physiological action of drugs and other remedial agents upon the normal organism. Drugs are studied in groups, and thorough observation is made of a given group upon any one of the systems of the body. For example, the circulatory system is reviewed from the viewpoint of the physiologist; then a group of drugs, as digitalis, strophanthus, caffeine, adrenalin, and nitrites, are studied in detail with a view to their pharmacological effect upon the circulation.

Laboratory work begins in the Spring term of the second year, Six hours per week. Experimental tests upon animals by each

student show the effect of the drug which has been previously discussed in the lecture room. Students work in pairs, as a rule, and each desk is supplied with the necessary equipment.

TEXT-BOOK.—Sollmann and Hare.

LABORATORY MANUAL.—Sollmann.

COURSE 4.—*Pharmacy*.—An elementary course in pharmacy is given one hour per week through the Spring Term of the second year. Typical pharmacopœial preparations are made, weights and measures, incompatibles, criticism of prescriptions and prescription writing, and the use of official preparations are dealt with. Each member of the class is required to make the important preparations in common use.

TEXT-BOOK.—Thornton.

Department of Bacteriology and Physiological Chemistry

Professor Walter F. Taylor.

Assistant Oscar D. Baxter.

COURSE 1.—*Bacteriology*.—During the Fall Term of the second year of the Medical Course three lectures and nine hours of laboratory work a week are devoted to this subject. The lecture course covers the history and scope of bacteriology and the biology of bacteria, with a thorough course in the theories of immunity, its production, and its relation to disease. Much attention is paid to the various serum reactions and technique, and the action of toxins and anti-toxins. All of the important groups of disease causing bacteria are studied by each student individually.

The laboratory work consists of the preparation of the various culture media, the methods of sterilization and disinfection, the cultivation and study of bacteria, and the principles of the various biologic tests and staining procedures. The laboratory course includes the practical application of bacteriology to diagnosis, and each student is required to become familiar with the principles and technique of the various serological reactions, such as the Wassermann, Widal, and other serological reactions.

TEXT-BOOK.—*Text-book of Bacteriology*, Hiss and Zinsser. *Mimographed Laboratory Directions in Bacteriology*, Taylor.

REFERENCE BOOKS.—The standard journals of Bacteriology, Hygiene, and Parasitology on file in the Medical Library; General Bacteriology, Jordan; *Pathogenic Microorganisms*, Park-Williams; *Immune Sera*, Bolduan; "Laboratory Course in Serum Study," Zinsser, Hopkins and Ottenberg. *Hygiene and Sanitation*, Rosenau; *Principles of Hygiene*, Bergy; *Manual of Practical Hygiene*, Harrington-Richardson; *Bacteriologic Technique*, Eyre.

COURSE 2.—*Hygiene*.—Two hours per week throughout the Fall Term. This course consists of lectures embracing public health; milk, food, and water supply; the control of communicable diseases; vital statistics, and industrial and personal hygiene. Each student will be required to hand in a brief report of a sanitary survey of the town or city in which he lives.

COURSE 3.—*Physiological Chemistry*.—Three hours of lecture or recitation and six hours of laboratory work a week during the Spring Term of the second year of the Medical Course. The lectures are devoted to the discussion of the carbohydrates, fats, and proteins; enzymes, and processes of fermentation and digestion; the chemistry of the blood, urine, milk, tissues, and secretions, and the end-products of metabolism.

The laboratory work consists of the qualitative and quantitative examination of the substance treated in the text and lectures.

Professor Taylor and Mr. Baxter.

COURSE 4.—*Toxicology*.—Laboratory work; two hours a week through half the spring term. Attention is paid to the definition and grouping of poisons; the detection of poisons in mixtures; the properties and individual tests for poisons; the importance, properties and detection of ptomaines.

Before completion of the course each student is given a different series of unknowns, in water, fecal matter, or gastric juice, and required to ascertain by analysis the contents of each.

TEXT-BOOKS.—Practical Physiological Chemistry, Hawk; Autenrieth, Detection of Poisons; Laboratory Notes on Toxicology, Taylor.

Professor Taylor and Mr. Baxter.

FIRST YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
9:10—10:10	Embryology	Dissection	Anatomy 1 (Lectures and Quizzes)	Anatomy 1 (Lectures and Quizzes)	Histology	Dissection
10:10—11:10	Embryology	Dissection	Dissection	Dissection	Histology	Dissection
11:10—12:10	Physiology 1	Dissection	Physiology 1	Dissection	Histology	Dissection
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Dissection	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	Dissection and Quizzes	
2:30—3:30	Dissection	Dissection	Dissection	Dissection	Dissection	
3:30—4:30	Dissection	Dissection	Dissection	Dissection	Dissection	

SECOND YEAR MEDICAL CLASS SCHEDULE

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:10—9:10	Applied Anatomy	Applied Anatomy	Phys. Diagnosis	Phys. Diagnosis	Minor Surgery	Physiology Lab.* Physiological Chemistry and Toxicology†
9:10—10:10	Pathology Lecture	Applied Anatomy	Pathology Lecture	Minor Surgery	Pathology Lecture	Physiology Lab.* Physiological Chemistry and Toxicology†
10:10—11:10	Physiology 2	Pharmacology	Physiology 2	Pharmacology	Physiology 2	Physiology Lab.* Physiological Chemistry and Toxicology†
11:10—12:10	Phys. Chem.† Bact. Lecture*	Prescription Writing and Pharmacy†	Phys. Chem.† Bact. Lecture*	Hygiene	Phys. Chem.† Bact. Lecture*	Physiology Lab.* Physiological Chemistry and Toxicology†
12:10—1:30	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	Chapel and Dinner	
1:30—2:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
2:30—3:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	
3:30—4:30	Pathology Laboratory	Pathology Laboratory	Phys. Lab.† Bact. Lab.*	Bact. Lab.* Phys. Chem.† Pharm. Lab.†	Bact. Lab.* Phys. Chem.†	

*Fall term.

†Spring term.

XVI. SCHOOL OF PHYSICAL EDUCATION

Director Langston.

All candidates for the degree of Bachelor of Arts are required to take three years of class work in the Gymnasium. All candidates for the degree of Bachelor of Laws are required to take two years of class work in the Gymnasium. Exceptions are made from the above requirements: (1) In case of students who present certificates of work done in other institutions of like standing with Wake Forest College. (2) In case of students whose total time of residence in Wake Forest College is less than the requirements stated above.

Until the Senior year of his college course every student not excused by the Faculty on the advice of the Medical Examiner must register for work in Physical Education. In case of twelve unexcused absences, the student will automatically cease to be a member of the student body.

Absences from class will be excused only when permission is allowed in advance by Dean or Director, or when excuse is granted by the College Physician.

1.—Excuses for absences must be presented to the Director during the month in which the absence occurs otherwise the absence will be considered as unexcused and three points deducted from the student's grade.

For every unexcused absence from class, 3 points will be deducted from the student's grade, and such an absence can not be made up.

2.—Excused absences, with the exception of those caused by sickness of a week or more duration, must be made up before the end of the term or else they will be considered as unexcused and three points deducted from the student's grade.

A student whose grade for any term is below 60 will not be given credit for any part of the term's work.

A student who receives a grade between 60 and 70 will be given credit for only one-half of the term's work.

Within two weeks after the opening of every session every student is required to present himself to the College Physicians for medical examination, and report of defects revealed by this examination will be made to the Dean of the College. Within three weeks after his first matriculation every student is required to present himself to the Director of the Gymnasium for physical examination.

An extra fee of \$1 will be charged for medical and physical examinations after expiration of the above periods.

Students who have not reported for physical and medical examinations will not be allowed to register for class work in the Gymnasium.

3.—Classes every day 5th, 6th, and 7th periods. Special class for advanced work, 4:30 to 5:30 on Monday, Wednesday, and Friday. Classes in boxing and wrestling 4:30 to 5:30 on Tuesday and Thursday. Saturday from 9:10 to 12 the gymnasium will be open for men who desire to play basketball. Students are graded as in other schools of the College, and these grades are reckoned in making up the general average.

THE SUMMER SCHOOL

There are two departments of the Wake Forest Summer School, the department of Law and the department of Academic and Normal Instruction.

I. LAW.

The summer work in this department begins on Monday, June 5, and closes immediately before the Supreme Court examination the last of August.

The course includes the following subjects: Blackstone, Equity, Evidence, Civil Procedure, Contracts, Corporations, Real Property, Torts, Constitution of United States and of North Carolina. Two lectures daily, two hours each.

Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all subjects named above may be credited with five hours on the B.A. degree.

The fees for admission to all courses in this department are twenty dollars tuition and five dollars matriculation, payable in advance.

Further information may be had by application to Dean Gulley, or Secretary Earnshaw.

II. ACADEMIC AND NORMAL

This department opens on Tuesday, June 20, and extends to Thursday, August 2, inclusive.

Courses for collegiate and professional credit are offered in the following departments:—Biology, Chemistry, Drawing and Penmanship, Education, English, Latin, Greek, the Modern Languages, Mathematics, Political Science (History, Economics, Government), Physics, Psychology, and Religion.

The College offers credit toward the B.A. and M.A. degrees upon work done in the Summer School.

The North Carolina State Board of Examiners offers full credit for the professional courses completed in this Summer School. Teachers are not charged for tuition.

The matriculation fee for all students is \$10; medical attendance and hospital fee, \$2.50; tuition for college students \$10, students making up entrance credits \$5; room in college dormitories \$6.

For additional information address the President of the College or the Director of the Summer School.

DEGREES

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Laws. Candidates for Bachelor of Arts and Bachelor of Laws must present the fifteen units required for entrance in addition to the courses indicated below. No subject counted in the entrance credits may be counted in the courses specified for degrees. If a subject which is prescribed for a degree is offered for entrance credit, the full number of recitations required for the degree must be made up out of the list of electives.

Bachelor of Arts

To be entitled to the degree of Bachelor of Arts the student must have completed the Prescribed Courses and one of the Elective Groups set out below:

Prescribed Courses:

English 1 and 2 (6 hrs.)

Mathematics 1 (5 hrs.)

¹ History 1 (3 hrs.)

Philosophy 1 (3 hrs.)

Biology 4 (2 hrs.)

² Language, 5 or 6 hours from the following:

French 1, 2, 3 (6 hrs.)

German 1, 2, 3 (6 hrs.)

Spanish 1, 2, 3 (6 hrs.)

Greek 1 (5 hrs.)

Two Sciences of the following:

Chemistry 10-11 (5 hrs.)

Biology 1 (5 hrs.)

Physics 1 (5 hrs.) or Physics A (4 hrs.)

Physical Education (3 years)

¹ In group 6 History 4 is prescribed.

² The minimum requirement whether in prescribed or group courses, in a modern language is two years, 6 hours, done in College, from courses numbered 1, 2, 3.

Elective Groups:

GROUP 1. LETTERS.

Latin 1 (5 hrs.)

Latin 2 or Greek 2 (3 hrs.)

French 1 and 2 or German 1 and 2 or Spanish 1 and 2
(6 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 2. CIVICS.

Latin 1 (5 hrs.)

Economics 1 (3 hrs.)

Government (3 hrs.)

History 2 (31 hrs.)

Foreign Language or English (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 3. MINISTRY.

Latin 1 (5 hrs.)

Bible 1 (3 hrs.)

Bible 2 (2 hrs.)

Bible 3 (2 hrs.)

Greek 2 (3 hrs.)

Greek 5 (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 4. EDUCATION.

Latin 1 (5 hrs.)

Education 2 (1½ hrs.)

Education 3 or 4 (2 hrs.)

Education 5 (1½ hrs.)

Education, other courses (8½ hrs.)

Electives grouped by arrangement with Professor and Examiner to make a total of 64 hours.

GROUP 5. GENERAL SCIENCE.

Select { German 1, 2, 3 (6 hrs.)

One { French 1 and 2 (6 hrs.)

Biology 1 or Physics 1 or Chemistry 10-11 (5 hrs.)

Biology 2 (4 hrs.) or Biology 3 (4 hrs.) or Physics 2 (4 hrs.) or Chemistry 20, 21, 25 (4 hrs.)

Economics 1 (3 hrs.)

Mathematics 2 (3 hrs.)

Electives to make total number of hours offered for degree 64.

GROUP 6. COMMERCE.

Choose six hours from one language:

French 1, 2, 3

German 1, 2, 3

Spanish 1, 2, 3

Economics 1 (3 hrs.)

Government 1 (3 hrs.)

History 2 (3 hrs.)

Law (5 hrs.) Course 2 during the Fall Term and Course 5 or 6 or 7 during the Spring Term.

Commerce (11 hrs.) Courses to be announced later.

SPECIAL REGULATIONS APPLYING TO DEGREE OF BACHELOR OF ARTS

Not more than three courses designated by letters in the Schools of Latin, Greek, and Modern Languages may be counted as credits for the degree.

Only one course in Law (5 hrs.) may be elected for the degree, and this may not be taken before the Junior year.

In Group 3, a total of 9 hours in Bible may be counted as credits for the degree.

In Groups 1, 2, 4 and 5, only 5 hours in Bible may be elected.

In Groups 1, 2, 3, and 5, only 6 hours in Education may be elected.

For the degree of Bachelor of Arts the order of work is prescribed by years as follows:

FRESHMAN YEAR.

English 1 (3), Mathematics 1 (5), Foreign Language 1 (5), and Chemistry 1 (5) or Physics 1 (5) or Biology 1 (5) or History 1 (3).

SOPHOMORE YEAR.

English 2 (3), Foreign Language 1 (5), History 1 (3), and Chemistry 1 (5) or Physics 1 (5) or Biology 1 (5). Two Sciences must be completed by the end of the Sophomore year. Electives to make a total of not more than 18 hours a week.

JUNIOR YEAR.

Philosophy 1 (3). From work prescribed under the group elected, not less than 6 hours.

Elective, 7 to 9 hours.

SENIOR YEAR.

Electives to complete course.

Bachelor of Arts in Commerce

This degree is designed for those who anticipate business careers. With the traditional cultural studies it combines specialization along a definite line. The work is prescribed by years as follows:

FRESHMAN YEAR.

History 4 (3), English 1 (3), Mathematics 13 (5), Foreign Language (6).

SOPHOMORE YEAR.

Economics 1 (3), English 2 (3), Foreign Language (6), Science (5), Biology 4, (2).

JUNIOR YEAR.

Government 1 (3), History 2 (3), Science (5), Commerce (4), Philosophy 1 (3).

SENIOR YEAR.

Commerce (7), Law 2 during Fall Term and Law 5 or 6 or 7 during Spring Term (5).

Bachelor of Arts in Medicine

To be entitled to the degree of Bachelor of Arts in Medicine the student must have completed the following courses:

- English 1 (3 hrs.)
 - Plane Trigonometry (2 hrs.)
 - German 1, 2, 3, (6 hrs.)
 - French 1 and 2 (hrs.)
 - Chemistry 10-11 (5 hrs.)
 - Chemistry 21
 - Chemistry 20
 - Chemistry 25
 - Chemistry 27
- } (5 hrs.)
- Biology 1 (5 hrs.)
 - Biology 6 (4 hrs.)
 - Physics A and one-half of Physics 1 or Physics 1 (5 hrs.)
 - Physiology (7 hrs.)
 - Histology (4 hrs.)
 - Physiological Chemistry (2 hrs.)
 - Bacteriology (3 hrs.)
 - Pathology (5 hrs.)
 - Pharmacology (3 hrs.)
 - Toxicology (1 hr.)
 - Surgery and Bandaging (1 hr.)
 - Physical Diagnosis (1 hr.)
 - Embryology (4 hrs.)
 - Hygiene (1 hr.)
 - Physical Education (3 years)

Bachelor of Laws

To be entitled to the degree of Bachelor of Laws the student must have completed the subjects named below. Studies which have been counted for the LL.B. degree will not be accepted as electives for the B.A. or the M.A. degree. Attendance in the Gymnasium is required of all candidates for the LL.B. degree, three periods a week for two years.

Prescribed for Bachelor of Laws. (Sixty-five hours.)

FRESHMAN YEAR.

	English 1	3 hours
	Mathematics 1	5 hours
Select One	{ Biology 1	5 hours
	{ Chemistry 10-11	5 hours
	{ Physics A	4 hours
	{ Physics 1	5 hours
Select 5 hours	{ Latin A	5 hours
	{ Latin 1	5 hours
	{ Greek 1	5 hours
	{ French 1	3 hours
	{ German 1	3 hours
	{ Spanish 1	3 hours
	{ Biology 4	2 hours

SOPHOMORE YEAR.

Law 1	5 hours
Law 2	5 hours
Law 3	5 hours
History 1	3 hours

JUNIOR YEAR.

Law 4	5 hours
Law 5	5 hours
Law 6	5 hours
Economics 1	3 hours

SENIOR YEAR.

	Law 7	5 hours
	Law 8	5 hours
	Government	3 hours
Select One	{ Economics 2	2 hours
	{ Sociology	2 hours
	{ Commerce	2 hours

Master of Arts

This degree will be awarded to the student who, after receiving the Bachelor of Arts degree, has successfully completed an additional year's work consisting of not less than fifteen hours done in residence and athesis. Applicants may offer only work done after receiving the degree of Bachelor of Arts. A statement of the proposed courses together with the subject of the proposed thesis must be filed by the applicant with the Committee on Graduate Studies by October 15, and must receive this committee's approval.

Twelve hours of the work offered must be of an advanced character; at least one-half of it must be done in one department or group of kindred departments; and on each course a minimum grade of 80 must be maintained.

The thesis must be prepared under the direction of the professor in whose department the candidate is doing the larger part of his work. The Committee on Graduate Studies will examine the applicant on his tentative outline, sources of information and methods by December 1, and on the completed thesis by April 20.

The Committee on Graduate Studies reserves the right to recommend to the faculty at any time the dropping of a candidate who has failed to comply with any of the above requirements.

These regulations are effective for all applicants with the current academic year.

ORGANIZATION OF CLASSES

Students are admitted to registration only after their course of study has been approved by the Examiner.

No student will be admitted to the Freshman Class who is deficient more than two units of entrance work.

When a student enters conditioned he will be required to take work during his Freshman year on his deficiencies. All deficiencies must be removed before the beginning of the Sophomore year.

Students who come to the College conditioned on more than two units of entrance work are graded as Special Students and are not counted as members of the Freshman Class.

For admission to the Sophomore Class a student must have removed all entrance conditions and completed without condition not less than 12 hours of work towards a degree.

For admission to the Junior Class a student must have completed without condition 28 hours of work towards a degree.

For admission to the Senior Class the student must have completed without condition 46 hours of work towards a degree.

RECITATIONS AND EXAMINATIONS

Each student is expected to take at least fifteen recitations a week. No student may take more than eighteen recitations a week except by special permission of the Faculty, and upon the payment of \$2 a term in advance for each additional recitation. Credit on work above eighteen recitations is not given unless both these conditions are met.

Failure to make an average monthly grade of 90 on each subject will debar the student from this privilege.

Every unexcused absence from a class will count a zero.

Absences are counted from the organization of classes, and absences from classes will be excused only when permission is allowed in advance by the Professor or the Dean. Absences allowed by the Dean or a physician must be certified to the Professor. The certificate of the Dean or a physician will not excuse the student from making up the class work missed in his absence. Deductions on account of absences are made from credits on courses according to the following schedule:

1. For absences aggregating from fifteen to twenty-five per cent of the recitations and laboratory periods a term, a deduction of twenty-five per cent.
2. For absences aggregating from twenty-five per cent to thirty-five per cent of recitations and laboratory periods a term, a deduction of fifty per cent.
3. For absences in excess of thirty-five per cent no credit for course.
4. For deductions thus made an equivalent amount of elective work must be taken to meet the requirements for degrees.

To pass in any subject the student must make an average grade of 70, except in the School of Medicine in which the average grade must be 75. Students who make an average of less than 65 on either term's work in subjects which continue throughout the session are not allowed to make up the deficiency by averaging this grade with the other term's work. Students who make below 55 on any subject for any term will be required to take the subject again in class. A student who receives a grade between 55 and 65 on any course must take a special examination on such work within 60 days after the opening of the next term. Conditions not removed within the specified time shall count as failures, and the student will be required to repeat the course. All conditions must be removed by April 4 of the Senior year.

One special examination will be allowed any student failing to pass any subject, provided, first, that he has not fallen below 55 on the previous trial, and, second, that he present to the Professor the Bursar's receipt for an examination fee of two dollars and fifty cents. If a student fails to pass on this special examination he will be required to take the work in class again. The special examination fee will be remitted, first, in case of students who present a physician's certificate of illness; second, in case of conflict with other college duties.

No student is allowed to represent the College in any public function, or as editor of any of the College periodicals, whose daily grade in any class is below 70, or whose unexcused absences from Chapel or Gymnasium exceed 8, or who, in case of attendance during a previous term, has not completed without conditions at least 12 hours of that term's work.

Except in the Schools of Law and Medicine, classes are examined only at the times designated by the Faculty.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been given or received.

In the Summer School no student may take more than one five-hour course, or two three-hour courses. The maximum credit for this work is six hours for the twelve-weeks course, and 3 hours for the six-weeks course.

REPORTS

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and the total number of his absences from recitations and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus bring to bear practically and directly upon every student the influence of home. Prompt attention, therefore, it is hoped, will be given to the suggestions contained in these reports.

ADDRESSES

On the third Monday in March the Faculty selects six members of the Senior Class as speakers for Commencement Day. Their addresses are limited to one thousand words in length. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

On the diplomas of Bachelor of Arts whose average rate is not less than 98 shall be inscribed the words *summa cum laude*; in case of an average grade less than 98 but not less than 95, the words *magna cum laude*; in case of an average grade less than 95 but not less than 90, the words *cum laude*.

At the first meeting in May each of the Literary Societies may elect two of its members from the Senior Class to deliver original addresses on Society Day. Anniversary speakers are not eligible to these positions. All addresses must be approved by the President.

DISCIPLINE

The discipline of the College is adapted and intended, not for boys, but for young men who have reached such maturity as enables them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and, in their relations with their instructors and fellow-students, to cultivate those amenities which are universally recognized among

gentlemen. Profanity, gambling in any of its forms, and the use of intoxicating drinks will not be tolerated. Sport or exercise likely to annoy persons or injure property is forbidden.

Students wishing to go farther than four miles from the College must obtain permission from the Dean of the College or his representative.

A student not in good standing is debarred from representing the College in any public function.

Young men who will not respond to this generous *régime*, who have formed vicious habits, or who cannot restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

LITERARY SOCIETIES

There are two Literary Societies—the Philomathesian and the Euzelian. Each Society holds two meetings a week—one on Friday night, for debate, the other on Saturday morning for exercises in composition and speaking and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking. Any student, after the fourteenth day from the date of his resignation, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

Any student expelled from either Society is dismissed from the College.

The exceptional excellence and value of these two Societies are believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. The Trustees prohibit all other secret societies in the College, including Greek letter fraternities, local or national. On September 28, 1913, they reaffirmed their long-settled policy in the following resolutions:

Resolved 1. That we most emphatically express our disapproval of clubs or social orders of any kind whatsoever, whether regularly organized or not, which segregate themselves from the student body.

Resolved 2. That no student shall be permitted to remain at the College who violates in letter or in spirit the above resolution.

Resolved 3. That the Faculty require of each student before matriculation a pledge to abstain from joining any such order or social club as indicated in the first of these resolutions.

Several Medals are offered by the Societies.

In the Philomathesian Society—

To the best orator of the Senior class.

To the best orator of the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

In the Euzelian Society —

The Thomas Dixon, Jr., Medal, to the best orator of the Senior class.

The Euzelian Medal, to the best orator in the Society.

For the greatest improvement in oratory and debate in the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

Medals are offered by *The Wake Forest Student* as follows:

For the best essay.

For the best story.

The Societies celebrate their anniversary on the Friday nearest the 14th of February in each year with a joint debate in the afternoon and orations in the evening.

THE LIBRARY

MRS. ETHEL TAYLOR CRITTENDEN, *Librarian*

Student Assistants

R. L. ANDREWS

J. A. FARTHING

H. D. BROWNING

V. C. HOWELL

C. B. DEANE

G. S. PATTERSON

T. W. EVANS

P. O. PURSER

The Library Building contains the stack room, where some 27,000 books are housed, and the reading room, where national and state newspapers and current periodicals are available. This room is also extensively used for class room reference and for debate work.

The Library is a depository of North Carolina and Baptist material, a distinct effort being made to develop research work.

Any books, pamphlets, church records, newspapers, old letters and manuscripts will be gladly accepted.

During the year donations have been made to the Library by the following:

Harold E. Porter ("Holworthy Hall"), Mrs. Joel Griffin, E. L. Middleton, Mrs. Baxter Williams, Colportage Dep't, State Board of Missions, W. L. Poteat, C. E. Brewer, J. Appleton Wilson, Geo.

W. Truett, Mrs. R. B. Buie, H. M. Stroup, Mrs. A. L. Grayson, Mrs. J. R. Singleton, Univ. of Illinois, Federal Council Churches of Christ in America, H. T. Hunter, Sec'y of State, N. C., A. R. Foushee, N. C. Historical Commission, J. T. Dickinson, B. W. Spilman, Mrs. H. R. Bryan, John Spargo, H. M. Poteat, E. L. Roberts, R. C. Brown, United Daughters of the Confederacy, J. H. MacCracken, E. L. Newmarker, C. B. Gosnell, W. E. Hamilton, American Railway Association, Mrs. J. F. Lanneau, Sup't Public Instruction of N. C., Carnegie Endowment International Peace, National War Work Council Y. M. C. A of U. S.

HOSPITAL

E. B. EARNSHAW, *Superintendent.*

MISS MAUD PIGGOTT, *Resident Nurse.*

(Graduate of St. Thomas' Hospital, London.)

The erection of the Hospital was made possible by the gifts of Dr. John Mitchell and Rev. James S. Purefoy. The bulk of the remaining cost was shared by friends of the institution. The building was completed and put into service with eighteen beds in 1906.

One of the college physicians is on duty for consultation an hour daily and no charge is made for physician's attendance, but for bed, board and general nursing the student pays a dollar a day, and in case of serious illness he bears the expense of a special nurse. Any surgical expense is also met by the student. The College does not assume responsibility for bills made in other hospitals.

THE MUSEUM

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. The students and other friends of the College are asked to help in the enlargement of the collection.

WAKE FOREST ALUMNI ASSOCIATION

The objects of the Association are:

1. To preserve and quicken on the part of the Alumni and others such an interest in Wake Forest College as will secure: (a) the attendance of students by personal work and the establishment of scholarship and other loan funds; (b) the improvement of equipment and the enlargement of income by gifts and bequests; (c) the widest service of the College to its constituency through its laboratories, professors, and publications; (d) the safeguarding and encouragement of the Philomathesian and Euzelian Societies; (e) the purity and efficiency of competitive athletics.

2. To foster and extend throughout North Carolina the spirit of education, and, according to opportunity and a wise public policy, to enlarge the provision for public, private, and denominational education.

3. To record and publish the history and influence of the College as illustrated in the lives of individual Alumni.

4. To organize branch Associations for the better promotion of these purposes, with the understanding that this Association assumes no responsibility for the financial obligations of any branch Association.

The annual meeting is held at the College on Thursday evening of Commencement week, at which time a member chosen a year before delivers an oration.

The annual address for 1921 was delivered by President E. W. Sikes of Coker College.

The following are the general officers of the Association:

President—V. O. PARKER.

Vice-President—L. COTTINGHAM.

Secretary and Treasurer—TRELA D. COLLINS, Wake Forest, N. C.

ATHLETICS

The College encourages all manly sports. Especial emphasis is placed on outdoor sports and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are baseball diamonds, tennis and track courts. All sports and games are under the direction of the Athletic Council composed of representatives of the Faculty and the student body.

In order to become a member, or a subordinate member, of any athletic team, the student must conform to the following regulations:

1. He must be a *bona fide* student, having at least 15 units of entrance credits, and taking not less than 15 hours of work, and must have registered not later than the first Tuesday in October.

2. His unexcused absences from chapel services or gymnasium must not exceed 8 for the term; he must make an average daily grade of as much as 70 in each of his classes, and, in case of attendance during a previous term, must have completed without conditions at least 12 hours of that term's work.

3. The application must be approved by the Dean of the College.

4. Any student who has participated as a player on a college team in either football, baseball, or basketball for a period of four years shall thereafter be ineligible for such athletic contests of the College.

5. No student shall be eligible for any athletic team who receives directly or indirectly any remuneration for his athletic services, or who shall have played upon or been a member or substitute member of any of the professional or league teams named in classes A, B, C, and D in the publications of the American Sports Company.

6. Students who come from other institutions of collegiate rank will not be allowed to represent the College in inter-collegiate contests during their first year in Wake Forest College.

An athletic team may be allowed absence from the College for periods aggregating not more than five days in any one session, not including Saturdays.

PUBLICATIONS

The Euzelian and Philomathesian Societies publish a magazine known as *The Wake Forest Student*. It is now in its thirty-seventh volume, and deserves the support of the friends of the College and of the Alumni in particular. Dr. J. H. Gorrell represents the Faculty in its editorial control.

Old Gold and Black is a weekly publication devoted to the interests and activities of the students.

The Young Men's Christian Association publishes annually a manual for the convenience of students.

The general student body publishes a college annual, *The Howler*.

The *Bulletin of Wake Forest College* is published quarterly by the Trustees.

RELIGIOUS EXERCISES

Chapel services are held each week day, except Saturday, and all the students are required to attend them. Students who are not in their assigned seats when the service begins are marked absent.

In the case of twelve unexcused absences a student will automatically cease to be a member of the student body.

Students will be graded upon Chapel attendance, and these grades will be reckoned in determining distinction at graduation.

A well organized Baptist church, Dr. A. Paul Bagby, pastor, worships every Sunday and holds a prayer meeting every Wednesday evening.

In connection with the church is a well equipped Sunday School largely attended by the students. Professor R. B. White is the superintendent; and among the teachers are four professors of the College who conduct Bible classes especially designed for students. A missionary society meets once each month.

A serviceable feature in the religious life of the College is the Young Men's Christian Association. The purpose of the Association is to help the students to practice the truth as they learn it, to preserve their loyalty to Christ, and to win their fellows to Him. The Association assembles on Monday evenings for prayer meeting. Each year the Association sends a number of delegates to the Interstate Convention and to the Student Conference. It organizes both Bible Study Bands and Mission Study Bands, which meet regularly once a week. The present officers are: President, R. M. Lee; vice-president, W. O. Kelly; recording secretary, W. J. Matthews, Jr.; corresponding secretary, C. B. Howard; treasurer, E. L. Roberts.

The largest group of students organized for religious work is in the Baptist Young Peoples' Union, of which Mr. A. N. Corpening is the general president. Provision is made each session for a training school, conducted by the State Secretary, and representatives attend associational and state conventions.

MINISTERS

There is no theological department in the College. Of the total number of students this session, seventy-seven are ministers.

In pursuance of the purpose of the North Carolina Baptist State Convention to provide an educated ministry for

the churches which compose it, ministerial students receive assistance in several ways. They are not required to pay the tuition fee. Again, those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Dr. R. T. Vann, corresponding secretary of the Board of Education, Raleigh, N. C., will give all who need it information on this point.

The Professor of the Bible conducts a class each year which studies one of the more important lines of a minister's work. This class meets once a week. Its work is not credited on the requirements for any college degree. The testimony of those who take this work, however, is that it is of value to them both in forming right conceptions of the ministry as such, and in doing the work of a minister while in college.

SCHOLARSHIPS

The Board of Trustees has established sixty-eight scholarships in the academies and graded schools of North Carolina. The Faculty has adopted the following conditions upon which appointment to one of these scholarships is made:

The appointee must be a male student of the white race, of good moral character, who has made the highest grade on competitive examination conducted under the direction of the principal or other person in charge of the school entitled to the scholarship. The appointment is for one year only, but the scholar so appointed is eligible to reappointment, *provided* (1) his deportment is blameless, and (2) he has made a passing grade on each study taken the previous year, making, in the case of reappointment for a second year, a minimum average of 85 on all studies taken the first year, and, for a third year, a minimum average of 90 on the second year's work. The scholarship is not available

to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, the school may make a new appointment on the conditions given above. The scholar may be called upon to render such service as the institution may require, the amount not to exceed five hours a week.

COLLEGE EXPENSES

ARTS AND SCIENCES, AND LAW

Tuition per half-session.....	\$25.00
Matriculation fees per half-session.....	22.50
*Athletic fee per half-session.....	5.00

MEDICINE

Tuition per half-session.....	\$50.00
Matriculation fees per half-session.....	22.50
Laboratory fees per half-session.....	22.50
*Athletic fee per half-session.....	5.00

The matriculation fee includes library, lecture, contingent, hospital, physician's attendance, and all laboratory fees except those in the School of Medicine. Students who complete their registration on the first or the second day of the term will be allowed a discount of \$5.00 on the matriculation fees.

The graduation fee is \$5.00, payable February 1 of the Senior year.

A student taking more than eighteen hours of work a week is charged a fee of \$2.00 a term for each hour of additional work.

Beginning with the session of 1925-26 the aggregate of college fees for four years must be paid before a degree will be granted, even though the course may be completed in less than four years of time. Students entering with advanced standing from other institutions will be entitled to a proportionate adjustment.

* The athletic fee admits the student to all intercollegiate contests at Wake Forest.

A student who takes a course requiring the use of a microscope is charged a rental fee of \$2.50 a half session.

A breakage deposit of \$5.00 a half-session is required in all laboratory courses.

No student is allowed to enter any class without the Bursar's certificate of registration.

The charges are due in advance, registration being conditioned upon the payment of the matriculation fees. No deduction from the charges is made except in case of protracted illness.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition. A minister who asks for the remission of this tuition fee must present his license and sign a note for tuition which will be canceled after five years of service in the ministry or in case of death.

BOARD AND LODGING

Table board can be obtained in private families at \$6.00 to \$7.50 per week. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club-board-ing. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to super-intend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds \$5.00 to \$7.00 per week.

Furnished rooms, with heat and light, in the old Dormitory buildings are rented at \$25 for the Fall term and \$30 for the Spring term, payable in advance—one-half paid by each occupant; in the new Dormitory the price per student for the Fall term ranges from \$16 to \$25; for the Spring term from \$20 to \$30. A deposit of \$5 is required in advance of

each occupant of both the new and the old dormitories and is returned, less any damage done the room or the furniture, after the close of the session.

To these college rooms the following regulations apply:

A student who has occupied a room for the entire session may reserve it for the next session by filing a written application with the Bursar before July 1, but he may not sublet it, or reserve it for another student.

Rooms may be exchanged only through the Bursar.

Vacant rooms will be assigned in the order of application.

The period for which rooms are rented extends to the close of the term.

All dormitory rooms will be inspected periodically and students will be charged for any damage done to the rooms or the furniture. Occupants who create or permit disorder in their rooms, who interfere with the comfort of other students, or who deface or destroy the property, will be dismissed from the building at once.

Changing the electric wiring or using double sockets to burn extra lights is strictly forbidden. Students will buy their electric bulbs, which shall not be larger than fifty watts.

Where picture moulding is furnished, students will not drive nails, tacks, or pins into the walls.

Application for repairs should be made at the Superintendent's office.

STUDENTS' AID FUND

The Students' Aid Fund, originating in a plan suggested by Mr. J. W. Denmark while a student here, has grown until it now amounts to about seventeen thousand dollars. It is being constantly augmented by contributions from generous friends as well as by the interest accruing on its loans. Hundreds of young men, many of them now filling positions of prominence and usefulness, have enjoyed its help. Its purpose is to enlarge the opportunities of ambitious youths; its plan is to make cash loans at five per cent interest for expenses other than tuition to worthy, non-ministerial students. The maximum amount available is \$30 per term. Prospective students are invited to correspond with the treasurer, Dr. J. H. Gorrell, Wake Forest, North Carolina.

FORM OF BEQUEST

Those who wish to remember the College in their wills should employ the following form:

"I give, devise, and bequeath to the Trustees of Wake Forest College, for the endowment of said College, the sum of _____dollars."

Schedule of Academic Classes

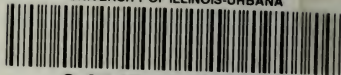
PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First 8:10—9:10	Bible 1 Economics 1a Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 2 Chemistry 10d Education 9 German 1 Latin A Law 1 Math. Pre-Med. a Mathematics 1a	Bible 1 Economics 1a Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Bible 2 Chemistry 10d Education 9 German 1 Latin A Law 1 Math. Pre-Med. a Mathematics 1a	Bible 1 Economics 1 Education 6 German A Latin A Law 1 Mathematics 1a Philosophy 1a Physics 3 Mathematics 3 Spanish Aa	Chemistry 10d Education 9 German 1 Physics 1b Physics 1a
Second 9:10—10:10	Chemistry 10 a Chemistry 45 Chemistry 27 Government 1 Education 5 English 1e English 2a English 2b Law 3 Law 4 Greek A Math. 1 Com. Math. 1b Physics Aa Spanish Ab	Biology Lab. 1a Chemistry 21a Chemistry 40 Education 10 Education 8 French 3 Greek A History 2a History 2b Law 3 Law 4 Math. 1 Com. Math. 1b Physics 1b	Chemistry 10a Chemistry 27b Government 1 Education 5 English 1e English 2a English 2b Greek A Law 3 Law 4 Math. 1 Com. Math. 1b Physics Aa Spanish Ab	Biology Lab. 1a Chemistry 21 a Chemistry 40 Education 10 Education 8 French 3 Greek A History 2 Math. Pre-Med. b Law 3 Law 4 Math. 1 Com. Mathematics 1b Physics Aa Spanish Ab	Chemistry 10a Chemistry 45 Government 1 Education 5 English 1e English 2a English 2b Greek A Law 3 Law 4 Math. 1 Com. Mathematics 1b Physics Aa Spanish Ab	Education 10 French 3 German 3 Latin 2
Third 10:10—11:10	Biology 1 Chemistry 10 b Chemistry 45 Chemistry 27b English 3 French 1 German 2 Greek 2 Latin 1a Latin 2 Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Biology Lab. 1a Chemistry 21b Biology 5 Chemistry 11b Education 3 English 5 French 2 German 3 Greek 5 Greek 2 Latin 1a Latin 2 Law 2 Law 6 Mathematics 1c Physics 1a	Biology 1 Chemistry 10b Chemistry 45 Chemistry 27b English 3 French 1 German 2 Greek 2 Greek 5 Latin 1a Latin 2 Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Biology Lab. 1a Chemistry 21b Biology 5 Chemistry 11b Education 3 English 5 French 2 German 3 Greek 5 Greek 2 Latin 1a Latin 2 Law 2 Law 6 Mathematics 1c Physics 1a	Biology 1 Chemistry 10b Chemistry 45 English 3 French 1 German 2 Greek 2 Greek 2 Latin 1a Latin 2 Law 2 Law 6 Mathematics 1c Physics Ab Surveying 1	Education 3 English 5 French 2 Spanish 2

Fourth	11:10—12:10	Astronomy 1 Chemistry 10c Chemistry 45 English 1f French A Greek 1 History 1a Greek 1 Law 7 Law 5 Mathematics 1d Law 7 Mathematics 1d Mathematics 2 Philosophy 1b Spanish 1	Bible 4 Chemistry 20 Chemistry 11b Economics 2 Greek 1 Law 5 Law 7 Mathematics 1d Mathematics 4 Spanish 2	Astronomy 1 Chemistry 10c Chemistry 45 English 1f French A Greek 1 History 1a Greek 1 Law 7 Law 5 Mathematics 1d Law 7 Mathematics 1d Mathematics 2 Philosophy 1b Spanish 1
		Chapel Service		
Fifth	12:10—12:30	Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 History 1b Law 8	Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Economics 3 Economics 4 Education 4 English 7 History 2b Law 8 Latin 2 Mathematics 5 Physics Lab. 1c	Biology 6 Chemistry 11a Chemistry 31 Education 7 English 1a English 1b English 6 History 1b Law 8
		1:30—2:30		
Sixth	2:30—3:30	Chemistry 11a Chemistry 31 Economics 1b Education 2 English 1c English 1d History 4 Latin 1b Physics Lab. 1a Spanish 1	Bible 3 Biology Lab. 1b Chemistry 21b Chemistry 11c Chemistry 11d Latin 1b Physics Lab. 1c	Biology 6 Chemistry 31 Education 2 Economics 1b English 1c English 1d History 4 Latin 1b Spanish 1
		Seventh		
Seventh	3:30—4:30	Physics Lab. 1a	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	
		4:30—5:30		
Eight	4:30—5:30	Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1b	Bible 7 Biology Lab. 1c Chemistry 27a Chemistry 11e Physics Lab. 1c	

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